Years 10 - 12

Subject Selection
Booklet
2018
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Subject Selection 2018

Learning Areas

- English
- Health and Physical Education
- Humanities
- LOTE
- Mathematics
- The Arts
- Science
- Design & Digital Technology
- Applied Learning

The following Information Sessions will assist with Subject Selection.

Information Session for Students – in PCG

Subject Selection Booklets will be distributed and explained in PCG. Digital copies will be available on the website. PowerPoints will be available on Compass.

Subject Forums LRC – Lunchtime.

Students in Years 9-11 can receive advice from Staff about what subjects would best suit them and their future pathways.

Individual Student Progress Check / Pathway Interviews

Each student Years 9-10 will meet with Village leader to discuss choices and pathways. Student choice will be entered electronically and a copy sent home to be confirmed by parent/guardian.

Subject Confirmation Stage (Term 4)

The information from the subject selection sheets will tell us how many students wish to study a subject.

On this basis, some subjects will run the following year and some will not. If a student’s first choice does not run, his or her next choice will be promoted.

If there is a timetable clash or a student’s preferred subject is not available, students will be individually counselled and assisted to make the best possible choice from the remaining subjects.

Students’ choice will be confirmed, finalized and booklists will be distributed.
Curriculum Outline

Subject Selection Process

In Term 3, all students will engage in the subject selection process.

1. All students will receive access to a Curriculum and Pathways booklet and a Subject Selection sheet.

2. For subject information, students must refer to the College Subject Selection booklet that is located on the Phoenix P-12 Community College webpage. http//www.phoenix.vic.edu.au/curriculum/subject-selection.

3. Students will then need to consult with their teachers and parents regarding their suitability to undertake chosen studies.

4. Parents and students will also have the opportunity to attend the Parent/Teacher/Student Interviews to gain further advice and confirm subject selections.

5. Parents are required to sign the completed sheet.

6. Completed sheet is used to complete selections online.

Year 10

Students entering Year 10 embark on their Senior School learning program. Students will continue to undertake core studies. However, this is also the time when students begin planning a program to suit their interests, passions, career goals and pathways. Some students will begin their VCE/VCAL program by taking on appropriate study and may wish to include a Work Experience option in their learning program.

Year 10

<table>
<thead>
<tr>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
</tr>
<tr>
<td>Maths</td>
</tr>
<tr>
<td>Humanities</td>
</tr>
<tr>
<td>Science</td>
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<tr>
<td>H.A.P.E</td>
</tr>
<tr>
<td>L.O.T.E</td>
</tr>
<tr>
<td>The Arts</td>
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<tr>
<td>Design and Technology/ Digital Technology</td>
</tr>
<tr>
<td>Pastoral Care</td>
</tr>
<tr>
<td>VCAL – Year 10</td>
</tr>
</tbody>
</table>
Years 11 and 12

Student learning programs in Years 11 and 12 are highly specialised and focused on connecting students with the pathway of their choice. Students are able to undertake studies in these extensive and flexible VCE / VCAL / VET programs. The College has strong links with local industry and they provide work placed learning opportunities relevant to students and career pathways. The College is a registered provider of training programs. Students study within a managed environment that emphasises increased personal responsibility for learning.

Year 11

<table>
<thead>
<tr>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject #1</td>
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<tr>
<td>Subject #2</td>
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<tr>
<td>Subject #3</td>
</tr>
<tr>
<td>Subject #4</td>
</tr>
<tr>
<td>Subject #5</td>
</tr>
<tr>
<td>Subject #6 or Study Module</td>
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<tr>
<td>Pastoral Care</td>
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</tbody>
</table>

* Some VCAL classes vary in time allocation.

Year 12

<table>
<thead>
<tr>
<th>Subject</th>
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<tbody>
<tr>
<td>Subject #1</td>
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<tr>
<td>Subject #2</td>
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<tr>
<td>Subject #3</td>
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<tr>
<td>Subject #4</td>
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<td>Subject #5</td>
</tr>
<tr>
<td>Study Module</td>
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<tr>
<td>Pastoral Care</td>
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</table>

* Some VCAL classes vary in time allocation.
### VCE Units Available for Study

<table>
<thead>
<tr>
<th>Accounting</th>
<th>Art</th>
<th>Biology</th>
<th>Business Management</th>
<th>Chemistry</th>
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<tbody>
<tr>
<td>Drama</td>
<td>English</td>
<td>Physics</td>
<td>Psychology</td>
<td>Studio Art</td>
</tr>
<tr>
<td>Theatre Studies</td>
<td>Visual Communication &amp; Design</td>
<td>Legal Studies</td>
<td>General Maths</td>
<td>Further Maths</td>
</tr>
<tr>
<td>Maths Methods</td>
<td>Outdoor &amp; Environmental Studies</td>
<td>Physical Education</td>
<td>Food Studies</td>
<td>Health &amp; Human Development</td>
</tr>
<tr>
<td>History</td>
<td>Literature</td>
<td>Product Design</td>
<td>Specialist Maths</td>
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### VCAL Units Available for Study

<table>
<thead>
<tr>
<th>English</th>
<th>Mathematics</th>
<th>Personal Development</th>
<th>Work Related Skills</th>
<th>VCAL Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td>VCAL Elective</td>
<td>VCAL Elective</td>
<td>VCAL Elective</td>
<td>VCAL Elective</td>
<td>VCAL Elective</td>
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### VET Units Available for Study

- Can be completed as part of VCE or VCAL

<table>
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<tr>
<th>Furniture Making*</th>
<th>Building &amp; Construction*</th>
<th>Certificate III Children’s Services*</th>
<th>Community Services</th>
<th>Hospitality*</th>
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<td>Visual Art</td>
<td>Hairdressing</td>
<td>Sport &amp; Recreation</td>
<td>VET Engineering*</td>
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Learning Pathways

VCE
VICTORIAN CERTIFICATE OF EDUCATION
Usually 20–24 units, 90 different studies available

VCAL
VICTORIAN CERTIFICATE OF APPLIED LEARNING
Literacy and Numeracy Skills, Industry Specific Skills, Work Related Skills, Personal Development Skills

VET
VCE/VET, School-based Apprenticeships and Traineeships, other VET Certificates

APPRENTICESHIPS AND TRAINEESHIPS

TRAINING
TAFE or School, Industry, RTO, ACE

STRUCTURED WORKPLACE LEARNING

COMPLETION OF VCE

COMPLETION OF VCAL

EMPLOYMENT/APPRENTICESHIP/TRAINEESHIP/WORKPLACE LEARNING

TAFE CERTIFICATE II/III/IV, DIPLOMA, ADVANCED DIPLOMA

UNIVERSITY
Victorian Certificate of Education

ABOUT THE VCE

What is the VCE?
The VCE is the certificate that most students in Victoria receive on satisfactory completion of their secondary education. It is recognised around the world.
The VCE provides diverse pathways to further study or training at University or TAFE and to employment.

When Can I Start My VCE?
The VCE is completed in Years 11 and Year 12, but many students start their VCE in Year 10.

What studies can I choose?
There are over 90 VCE studies and over 30 VCE/VET programs. The VCE/VET programs can also provide a nationally recognised industry qualification.

What can I choose from at my school?
Each school decides which VCE studies and VCE/VET programs it will offer.

Your school will advise you on study choice and if a VCE study that interests you is not available, it may be possible to do it outside of your school, for example at:
• Distance Education Centre Victoria
distance.vic.edu.au
• Victorian School of Languages vsl.vic.edu.au

How is the VCE organised?
A VCE study is comprised of units. A unit is one semester in length. Units 1 and 2 can be selected as single units – that is, just the Unit 1 or just the Unit 2 – but Units 3 and 4 must be taken as a sequence in one academic year.

A VCE program will generally consist of 20 to 24 units taken over two years, although you can vary the number of units that you do in one year. You may take more than two years to complete your VCE.

Units 3 and 4 are normally studied in your final year at school. If you are planning to take Units 3 and 4 studies in Year 11, remember that these are more difficult than Units 1 and 2.
Victorian Certificate of Applied Learning

ABOUT THE VCAL

What is the VCAL?

The VCAL is an alternative to the VCE, and an applied option for Years 11 and 12 students. The VCAL gives you:

• Practical work-related experience.
• Employability skills.
• Literacy and numeracy skills.
• Personal skills important for life and work.

Once you have completed your VCAL, you will have knowledge and skills that are a useful preparation for a trade or industry certificate.

The VCAL has three levels: Foundation, Intermediate and Senior. You can start and complete your VCAL at the level that matches your needs and abilities. Speak to your school if you need help with making this choice.

The VCAL’s flexibility offers you a study program that suits your interests and learning needs. You choose accredited modules and units for each of the following compulsory strands:

• Literacy and Numeracy Skills.
• Industry Specific Skills.
• Work Related Skills.
• Personal Development Skills.

When can I do the VCAL and what are the requirements?

You can begin your VCAL program in Year 10, 11 or Year 12 of secondary school. You begin the VCAL at a level suited to your capabilities. Your teacher or Careers Counsellor will be able to help you decide which level is suitable for you.

Where can I do the VCAL?

The VCAL is offered state-wide at schools, TAFE Institutes and Adult Community Education Centres. For a list of all VCAL providers visit: vcaa.vic.edu.au

What do I get after successfully completing the VCAL?

You will receive a VCAL certificate for Foundation, Intermediate or Senior level, depending on the VCAL level you chose to complete. You will also get a Statement of Results from the VCAA, listing all completed VCAL, VCE and VCE/VET units. You will also receive a Statement of Attainment from the RTO for VET or Further Education training that you have completed.
In English students learn to appreciate, enjoy and use language. Understanding texts and recognising how language works within them is necessary for an active, informed and fulfilling life in modern Australian society and the global community. Students read, view, listen to, write, create, compare, research and talk about a range of text types from the simple to the complex.
Students learn to control language by applying their understanding of grammar, learning to spell accurately and use punctuation effectively, as well as by imitating good writers and speakers.

**Subjects offered at each level**

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<td>VCE Literature Units 3 &amp; 4</td>
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<tr>
<td>English language</td>
<td>VCE English Units 1 &amp; 2</td>
<td>VCE English Units 3 &amp; 4</td>
</tr>
<tr>
<td>English</td>
<td>VCE Media 1 &amp; 2 (not an alternate English)</td>
<td>VCE Media 3 &amp; 4 (not an alternate English)</td>
</tr>
<tr>
<td>Aussie! Aussie! Aussie! **</td>
<td># VCAL Literacy</td>
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</table>

* Extension English: These units will challenge students to develop their skills at a higher level.

** These units focus on improving students’ literacy.

**English Learning Activities**

Students will explore a range of texts, including multimodal texts, novels, short stories and write analytical essays, personal and argumentative responses and give spoken presentations. Grammar, spelling and punctuation will be embedded into reading and writing activities. Class work will involve a range of individual and group-based activities.

**Literature (Extension English) Year 10**

Literature (Extension English) Year 10 is suited to those students who love to read and discuss novels, plays, poetry, short stories and films.

**Course Structure:**

Students are introduced to the skills and knowledge required in VCE Literature through the study of poetry and a play. They will focus on the enjoyment and appreciation of reading that arises from discussion, debate and the challenge of exploring the meanings of literary texts. They will reflect on their interpretations and those of others and develop independent and critical thinking skills.

**Assessed Tasks:**

Play and poetry analysis, oral presentation and exam.

**Leads into:** VCE Literature, VCE English and VCE Media

**English language Year 10**

English language (Extension English) Year 10 is suited to students who enjoy English but have a more analytical approach. These students may have interest in science, maths, history and/or LOTE.
### Course Structure:

Students will be studying the fundamentals of the English language, the ways we use language to express our identity and how the language has changed over time. There will be a focus on grammar, the way language is written, the mechanics or linguistics and subsystems such as phonetics and semantics.

### Assessed Tasks:

- Short answers, extended analysis and responses, in-class participation and exam.

### Leads into:

VCE Literature, VCE English, VCE Media.

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## English Year 10

English Year 10 is suited to students who are keen to continue working on their core English skills in preparation for VCE English whilst at the same time exploring themes in a range of genres and text types across two semesters.

### Course Structure:

In this subject students will engage with a variety of texts for enjoyment. They will interpret, create, evaluate and discuss a wide range of literary texts that explore themes of human experience, cultural significance, interpersonal relationships and ethical and global dilemmas within real-world and fictional settings. Students will also develop a critical understanding of contemporary media and the differences between media texts.

### Assessed Task:

- Text response essay, issues tasks, oral presentation, analysis of media texts, creative writing folio and exam.

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## Aussie! Aussie! Aussie! (Foundation English) Year 10

Aussie! Aussie! Aussie! (Foundation English) Year 10 is suited to students needing additional time and assistance to strengthen and refine their reading, writing and oral literacy skills.

### Course Structure:

In this subject students will learn about Australian literature and culture whilst developing core English skills. The poetry and short stories studied are written by Australian authors and reflect the issues facing people coming to terms with the harsh environment in which we all live. This unit provides a fun, relevant and interesting overview as to what it means to be Australian.

### Assessed Tasks:

- Text response activities and essay, issues tasks, oral presentation, grammar, spelling and exam.

---

## VCE English Literature Units 1 & 2

VCE English Literature is suited to students who have previously studied Extension English subjects or who have a passion for reading and exploring different perspectives on texts.

### Course Structure:
Students will: focus on the ways in which the interaction between text and reader creates meaning. They will respond critically, creatively and reflectively to the ideas and concerns of the texts and gain insight into how texts function, as well as connect with each other and the world.

Assessed Tasks:
Passage analysis, comparative essay oral presentation, creative and interpretative piece of writing, Scored Assessed Coursework, mid and end-of-year written exam.

VCE Literature Units 3 & 4

VCE English Literature is suited to students who have previously undertaken Units 1 & 2 English Literature and who have a passion for reading and exploring different perspectives on texts.

Course Structure:
Students will: Consider how the form of text affects meaning, and how writers construct their texts. They will investigate ways writers adapt and transform texts, as well as develop critical and analytical responses. They will develop an informed interpretation and investigate literary criticism.

Assessed Tasks:
Views & Values essay, Adaptation & Transformation essay, creative piece and close analysis.

VCAA Assessment:
The overall Study Score will consist of:
Scored Assessed Coursework, 2 hour written exam in November.

Prerequisites: Units 1 & 2 English Literature would be an advantage

VCE English Units 1 & 2

In this subject students will:
Read and respond to texts analytically and creatively. They will analyse arguments and the use of persuasive language in the media and create their own texts intended to position audiences.

Assessed Tasks:
Text response essay, oral and written of issues presentation, analysis of language, creative response, assessed coursework, mid and end of year written exam.

Leads into: Units 3 & 4 English

VCE English Units 3 & 4

A study of an English is compulsory for students who wish to complete their VCE or can be used to gain credit towards their VCAL program. VCE students must pass a minimum of three English units over two years.

Course Structure:
In this subject students will:

- Develop critical understanding and control of the English language.
- Communicate in a wide range of situations.
- Develop skills to meet the demands of employment, further education and participation in society.

**Assessed Tasks:**

- Analytical response essay, comparative analysis, oral presentation, comparative analysis response, creative response to a selected text, detailed comprehension analysing multiple texts.

**VCAA Assessment:**

The overall Study Score will consist of:

Scored Assessed Coursework, 3 hour written exam in November.

**Prerequisites:**

| Units 1 or 2 English or English Literature Units 1 or 2 |

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**VCE Media Units 1 & 2**

VCE Media explores media representation and technology. Students will be involved in studying media texts and creating their own media products. They study the relationships between media technologies, audiences and society whilst developing practical and analytical skills.

**Course Structure:**

In Media Units 1 & 2, students develop an understanding of the relationship between the media, technology and the stereotypes present in media forms by analysing media representations including: *Scott Pilgrim vs the World, Shaun of the Dead, WikiLeaks, television and print news media, gender specific advertising campaigns and documentaries.*

**Assessed Tasks:**

- **Outcome 1** – Students should be able to describe the construction of specific media representations and explain how the process of representation reproduces the world differently from direct experience of it.

- **Outcome 2** – Students develop their understanding of the specialist production stages and roles within media production. Students participate in specific stages of a media production, developing practical skills in their designated role to collaboratively develop a complete media product.

**VCAA Assessment:**

Assessment Tasks and Multimedia Presentations

**Leads into:**

VCE Media Studies Units 3 & 4

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**VCE Media Units 3 & 4**

VCE Media provides students with the opportunity to analyse media products and concepts in an informed and critical way. Students consider media texts, technologies and processes from various perspectives, including an analysis of structure and features. They examine industry production and distribution context, audience reception and the media's contribution to and impact on society.
**Course Structure:**

In Media Units 3 & 4 students develop an understanding of film, television or radio drama production and story elements, and learn to recognise the role and significance of narrative organisation in fictional film, television or radio drama texts. They will also develop practical skills in the production of the media products to realise the production design plan completed during Unit 3.

**Assessed Tasks:**

Text response essay, podcast, scored assessment coursework, mid and end of year written exam and individual media productions.

**VCAA Assessment:** School assessed coursework and written exam in November

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**Health and Physical Education (H.A.P.E.)**

. In Physical Education, students participate in a range of physical activities including individual and non-competitive activity through to competitive team games. Students will learn how to develop their physical fitness, motor skills and tactical knowledge to improve individual and team performance. The theoretical component of Physical Education increases as you progress through to VCE. In Health, students increase their knowledge of mental health, drug education, sexual health and
nutrition to make informed choices about their individual behaviour. Health and Physical Education promotes lifelong participation in physical activity through the development of motor skills and health-related physical fitness and knowledge.

Subjects offered at each level

<table>
<thead>
<tr>
<th>Year 10</th>
<th>Year 11</th>
<th>Year 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Education</td>
<td>VCE Physical Education Units 1 &amp; 2</td>
<td>VCE Physical Education Units 3 &amp; 4</td>
</tr>
<tr>
<td>Health</td>
<td>VCE Health &amp; Human Development Units 1 &amp; 2</td>
<td>VCE Health &amp; Human Development Units 3 &amp; 4</td>
</tr>
<tr>
<td>Sports for Life</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Specialist Basketball*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>OH&amp;S/First Aid</td>
<td>VCE Outdoor and Environmental Studies Units 1 &amp; 2</td>
<td>VCE Outdoor and Environmental Studies Units 3 &amp; 4</td>
</tr>
</tbody>
</table>

*Extension Unit

Physical Education Year 10

Physical Education Year 10 is suited to students who are interested in the theoretical and practical components of Physical Education. It is also relevant for students who are keen to develop an understanding of the science of Physical Education, in particular how the various body systems work during physical activity.

**Course Structure:**

In this subject students gain an understanding of how the body systems work, skill acquisition, basic knowledge of the interplay of energy systems, training principles, coaching techniques and how they relate to Physical Education.

**Assessed Tasks:**

Unit examinations, oral presentation, peer teaching, written representation of data through laboratory reports and media file assignments.

**Leads into:** VCE Physical Education, VCE Health and Human Development
Specialist Basketball - Years 10

Specialist Basketball is suited to students who have a background in basketball and are keen to challenge themselves with high-level theory related to VCE Physical Education.

**Course Structure:**
Throughout this unit students have the opportunity to undergo fitness testing, skills testing and training in order to improve their overall skills. Students complete assignments and theory work related to fitness, injury management, goal setting and nutrition.

**Assessed Tasks:**
Practical tests, topic tests, skill analysis and exam.

<table>
<thead>
<tr>
<th>Prerequisites</th>
<th>Selection Process</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leads into</td>
<td>VCE Physical Education/Health</td>
</tr>
<tr>
<td>Subject Cost</td>
<td>Costs arise if students participate in the Australian School Championships in December. Charge will be raised second semester and cost must be paid prior to activity.</td>
</tr>
</tbody>
</table>

Health Year 10

Health Year 10 is suited to students who are interested in the dimensions and areas of health including mental health, sexual education, drug education and nutrition.

**Course Structure:**
Students gain knowledge on the different areas of health and gain life skills to be able to make informed decisions about their own health. Students will complete in depth sexual health and nutrition units, as well as an introductory unit to VCE Units 1 & 2 Health and Human Development. They have the opportunity to hear from various health service providers in Ballarat including: Ambulance, Emergency Department Nurses, Police and Community Health Services.

**Assessed Tasks:**
Class assignments: research task, diet analysis, film analysis and test.

<table>
<thead>
<tr>
<th>Leads into</th>
<th>VCE Health &amp; Human Development and VCE Physical Education</th>
</tr>
</thead>
</table>

Sports for life! Year 10

Students will gain appreciation and an understanding of the benefits of physical activity. This includes the physical adaptations, but also the social and mental health benefits. The practical aspect of this class involves several lifelong sports, which may include Golf, Lawn Bowls, Croquet and Pilates. Theoretical components involve nutrition and diet related diseases physiology, sports injury. The benefits of physical activity and the background of lifestyle sports.

**Course Structure:**
This subject runs for one semester. There is a practical and theoretical component of this subject. The focus of practical activities is creating active lifestyles for life.

**Assessed Tasks:**
Practical involvement, class workbook, test and assignment.

<table>
<thead>
<tr>
<th>Leads into</th>
<th>VCE Physical Education and Health and Human Development</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Cost</td>
<td>$50 for various sporting excursions throughout the semester.</td>
</tr>
</tbody>
</table>
OH&S/First Aid Year 10

OH&S/First Aid Year 10 is suited to students who have an interest in experiencing a range of first aid related activities.

Course Structure:
In this subject students develop skills in first aid, learn how to administer CPR, learn about regulations regarding safety in the workplace and develop skills related to emergency first aid. This course leads the student to make correct assessments of emergency first aid situations and allows them to feel confident in treating ill or injured people.

Assessed Tasks:
Theory test, practical tests (bandaging and CPR), workbook tasks.

Leads into: Required for most VET programs
Subject Cost: $10.00
(This is not Certificate II – if required an additional $40 Charge will apply)

VCE Physical Education Units 1 & 2

VCE Physical Education is suited to students who are interested in pursuing a career in Health, Physical Education or Sport Sciences. This subject is a great choice for students who are interested in the ways the systems of the body function and the way the body performs in exercise/sports conditions.

Course Structure:
Students undertake two areas of study each semester: The Human Body in Motion, and physical Activity, Sport and Society. Students also complete a detailed study investigating injury and illness prevention, legal and illegal methods that enhance performance, and relationships between physical activity, sport, health and society.

Assessed Tasks:
Detailed study, test, structured questions, lab report and physical activity plan.

Leads into: VCE Physical Education and Health and Human Development Units 3 & 4

VCE Physical Education Units 3 & 4

VCE Physical Education is suited to students who are interested in physical education, sport and sports science.

Course Structure:
In this subject students focus on the following areas of study:
Unit 3: Movement skills and energy for physical activity. In particular, this Unit focuses on how movement skills are improved and how the body produces energy.
Unit 4: Training to improve performance. In particular this Unit focuses on the foundations of an effective program and how to effectively implement training in order to improve fitness.

VCAA Assessment:
The overall Study Score will consist of:
Scored assessed coursework 50%, 2 hour written exam in November 50%

Prerequisites: Year 10 HAPE subject or VCE Units 1 & 2 Physical Education an advantage
Subject Cost: Unit 3 - $25.00 Excursion for revision – charged at time of activity.
Unit 4 - $25.00 Excursion for revision – charged at time of activity.
**VCE Health and Human Development Units 1 & 2**

<table>
<thead>
<tr>
<th>Course Structure:</th>
<th>Students learn about the health and development of Australian youth, infants, children and adults. Students also look at the Australian health care system.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessed Tasks:</td>
<td>Written tests, research tasks, case studies, data analysis, written report and end of unit examination.</td>
</tr>
</tbody>
</table>

| Leads into: | VCE Health and Human Development Units 3 & 4 |

**VCE Health and Human Development Units 3 & 4**

<table>
<thead>
<tr>
<th>Course Structure:</th>
<th>Students look at the health status of Australia’s population and other developed countries as well as the health of developing nations, such as Africa. They explore the different models of health promotion and the role of government in relation to health. Students also explore global health and human development, and describe and evaluate programs, both government and non-government organizations in relation to international aid and the United Nations.</th>
</tr>
</thead>
<tbody>
<tr>
<td>VCAA Assessment:</td>
<td>The overall Study Score will consist of: 50% School Assessed Coursework (e.g. test, case study, data analysis), 50% exam.</td>
</tr>
</tbody>
</table>

| Prerequisites: | Year 10 or VCE Units 1 & 2 HAPE Subject an advantage |
| Leads into: | Physical Education, Health Promotion, Human Services, Teaching, Childcare Services |
| Subject Cost: | Unit 3 - $25.00 Excursion for revision – charged at time of activity.  
Unit 4 - $25.00 Excursion for revision – charged at time of activity. |

**VCE Outdoor and Environmental Studies Units 1 & 2**

<table>
<thead>
<tr>
<th>Course Structure:</th>
<th>Students learn about ways in which humans understand nature and relate to the outdoors, and the characteristics of natural environment. We study the way humans impact natural environs and how changes to nature affect us.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessed Tasks:</td>
<td>Presentations, written reports, tests, examinations and participation on camp. School Based Assessment outcomes focusing on: motivations for outdoor experiences, humans and nature, discovering natural environments and impact on nature.</td>
</tr>
</tbody>
</table>

| Leads into: | VCE Outdoor and Environmental Studies Units 3 & 4 |
| Subject Cost: | Unit 1 - $175.00 An additional $100 will be charged at the time of the second camp.  
Unit 2 - $175.00 An additional $100 will be charged at the time of the second camp.  
** All activities in these units are compulsory components of the VCE Course. Participation is mandatory for completion of the units and the charges are non-refundable. |
### VCE Outdoor and Environmental Studies Units 3 & 4

Outdoor and Environmental Studies is suited to students who are interested in careers in the Outdoor Education & Environmental Science area.

**Course Structure:**

Students investigate the historical perspectives of the Australian environment, and contemporary relationships with natural environments. Students also identify the state of Australian environments and management strategies for maintaining a healthy environment.

**VCAA Assessment:**

The overall Study Score will consist of:

- Scored assessed coursework 50%.
- 2 hour written exam in November.

| Subject Cost | Unit 3 | $175.00 | An additional $100 will be charged at the time of the second camp.
|             | Unit 4 | $175.00 | An additional $100 will be charged at the time of the second camp.
|             | **   |          | ** All activities in these units are compulsory components of the VCE Course.

*Participation is mandatory for completion of the units and the charges are non-refundable.*

<table>
<thead>
<tr>
<th>ADDITIONAL COSTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 1</td>
</tr>
<tr>
<td>Unit 2</td>
</tr>
</tbody>
</table>
**Humanities**

Subjects offered at each level

<table>
<thead>
<tr>
<th>Year 10</th>
<th>Year 11</th>
<th>Year 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Business Education</td>
<td>VCE Accounting Units 1 &amp; 2</td>
<td>VCE Accounting Units 3 &amp; 4</td>
</tr>
<tr>
<td>Markets, Money and Management</td>
<td>VCE Business Management Units 1 &amp; 2</td>
<td>VCE Business Management Units 3 &amp; 4</td>
</tr>
<tr>
<td>The Law and You</td>
<td>VCE Legal Studies Units 1 &amp; 2</td>
<td>VCE Legal Studies Units 3 &amp; 4</td>
</tr>
<tr>
<td>Geography</td>
<td>VCE Geography Units 1 &amp; 2</td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>VCE 20th Century History Units 1 &amp; 2</td>
<td>VCE History of Revolutions Units 3 &amp; 4</td>
</tr>
<tr>
<td>Introduction to Psychology</td>
<td>VCE Psychology Units 1 &amp; 2</td>
<td>VCE Psychology Units 3 &amp; 4</td>
</tr>
</tbody>
</table>

Humanities subjects encourage the use of research skills and inquiry processes. Students learn to plan, investigate and develop key questions. They analyse a range of data and sources to form conclusions supported by evidence and learn to present this information in a variety of ways.

**General Business Education Year 10**

**Course Structure:**
Have you thought about running your own business or working in the business field? This course introduces you to basic general business practices and procedures. We simulate a business by establishing a fictional Stationery Enterprise using an office administrative unit, and give you experience in how and why documentation is used including the use of cheques, invoices and ledgers. This gives you an excellent insight and understanding of basic business and personal financial management. Students also participate in the Share Market Game.

**Assessed Tasks:**
Investigation project, Clerical Training Unit, exam

**Leads into:**
VCE Business Management and Accounting Units 1 & 2

**Money, Markets and Management Year 10**

**Course Structure:**
This unit explores a range of issues associated with the business world. Topics include skills required to run a business, making money, keeping financial records and insurance. The share market is also studied.

**Assessed Tasks:**
Investigation project, class exercises and tests, exam

**Leads into:**
VCE Business Management and Accounting Units 1 & 2
The Law and You Year 10

**Course Structure:**
Students will investigate criminal law and different forms of government. Students will also look at Australia’s role in the world, how laws are made and what makes a good civil society. Notable cases will be examined and through specific examples we will see how the law shapes our society.

**Assessed Tasks:**
Investigation project, Sanctions assignment, exam

**Leads into:**
VCE Legal Studies Units 1 & 2

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Geography Year 10

**Course Structure:**
What is it that makes Qatar so rich and Somalia so poor? Are Costa Ricans really the happiest people in the world? What makes Melbourne the most liveable city? Students will investigate what causes great differences in human wellbeing. They will explore current real-world issues from a variety of perspectives. Fieldwork will investigate the characteristics of urban environments, comparing Ballarat, Melbourne and the world’s megacities.

**Assessed Tasks:**
Research Assignment, Communication task, Fieldwork investigation, exam

**Leads into:**
VCE Geography Units 1 & 2

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History Year 10

**Course Structure:**
In Year 10 History students study the history of the modern world and Australia from 1945 to the present, with an emphasis on Australia in its global context. Students will investigate wartime experiences through a study of World War II. This will include a study of the causes, events, outcome and the broader impact of the conflicts as an episode in world history. An examination of the war in Europe and the Pacific will be undertaken and the impact this conflict had on Australian society will be explored.

**Assessed Tasks:** Essay, class exercises and tests, exam

**Leads into:**
VCE 20th Century History Units 1 & 2

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Introduction to Psychology Year 10

Introduction to Psychology Year 10 is suited to students who are interested in studying the human mind and behaviour.

**Course Structure:**
Are you interested in learning more about yourself? Why do people act and think the way that they do? Through investigations and case studies on human behaviour, students seek the answers to these challenging questions. This course is designed to give you a ‘taste’ of the subject known as Psychology, looking at studies in mental illness, criminal profiling, sports psychology, the brain and neurological influences.

**Assessed Tasks:**
Investigation project, class exercises and tests, exam

**Leads into:**
VCE Psychology Units 1 & 2
**VCE Accounting Units 1 & 2**

VCE Accounting is suited to those students who are interested in the world of business and how businesses organise and report on their financial position.

**Course Structure:**
Students focus on the accounting and financial management of a small business including the processes of gathering, recording and reporting of financial information for use in a small business. There is also an introduction to the use of information and communications technology in undertaking accounting procedures.

**Assessed Tasks:**
Investigation into small business, folio of class exercises, exam

**Leads into:**
VCE Accounting Units 3 & 4

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**VCE Accounting Units 3 & 4**

**Course Structure:**
Students focus on financial accounting for a single activity trading business as operated by a sole trader and emphasises the role of accounting as an information system. Unit 4 provides an extension of the recording and reporting processes from Unit 3 and the use of financial and non-financial information in assisting management in the decision-making process.

**VCAA Assessment:**
The overall Study Score will consist of:
Scored assessed coursework, 2 hour written exam in November

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**VCE Business Management Units 1 & 2**

**Course Structure:**
Students focus primarily on gaining an insight into business in Australia. It explores such concepts as what makes a business successful, business structures and legal and government requirements. The practical aspect of the course includes visits to small businesses and interviewing business owners. Students then plan, run and evaluate their own small business drawing on the theory they have learned. Students will investigate marketing communication in achieving business objectives both internal and external to the business.

**Assessed Tasks:**
Investigation into small business, business plan and exam

**Leads into:**
VCE Business Management Units 3 & 4
VCE Business Management Units 3 & 4

Course Structure:
Students explore how businesses are managed to achieve their objectives. Unit 4 focuses on the management of change. Special attention focuses on changes occurring in Australian businesses.

VCAA Assessment:
The overall Study Score will consist of:
Scored assessed coursework, 2 hour written exam in November

VCE Legal Studies Units 1 & 2

Course Structure:
This unit introduces students to the need for laws, the role of the law in society and the process involved in law making. Students look at the role of the police, the formal court hierarchy and court procedures. Students explore legal issues within society, specifically focusing on civil disputes. Students explore the legal rules in existence and the interpretation of these laws that are made in society.

Assessed Tasks:
Assignments and tests, folio of class exercises, examination

Leads into: VCE Legal Studies Units 3 & 4

VCE Legal Studies Units 3 & 4

Course Structure:
This is suited to students with a keen interest in Legal studies and the ways that laws are upheld. The study will build on concepts learned in Units 1 & 2.

Unit 3 will examine the methods and institutions within the justice system.

Unit 4 takes an in-depth look at the law-making process, exploring the Constitution, Parliament and the Courts as lawmakers.

VCAA Assessment:
The overall Study Score will consist of:
School Scored assessed coursework, 2 hour written exam in November
VCE Geography Units 1 & 2

Course Structure:
This unit enables students to investigate natural landforms and environments that shape the earth’s surface. Students study the human interaction within these environments and explore the key changes in these environments over time. Students investigate solutions to global settlement issues and analyse the current policies relating to human environments.

Assessed Tasks:
Investigation and analytical tasks, examination

Leads into: VCE Geography Units 3 & 4

VCE 20th Century History Units 1 & 2

Course Structure:
In VCE History students learn not only what happened in the past, but also about how these events have been represented over time. Students explore events such as The Great War, 1930’s Germany and the use of a cultural expression to persuade thoughts.

Students explore the major themes and principal events of post-war history, including the conflict between the USA and USSR, the Vietnam War and the various movements that arose during the 60’s and 70’s.

Assessed Tasks:
Investigation and analytical tasks, examination

Leads into: VCE History Units 3 & 4

VCE History Units - Revolutions 3 & 4

Course Structure:
Revolutions represent great ruptures in time and are major turning points. Revolutions are caused by a myriad of differing factors, including people, events and popular movements. Students will examine the causes and consequences of both the Russian and French Revolutions.

VCAA Assessment:
The overall Study Score will consist of:
Scored assessed coursework, written exam in November
## VCE Psychology Units 1 & 2

VCE Psychology is suited to those students who are interested in exploring how people think, feel and behave through a biopsychosocial approach.

**Course Structure:**

Students investigate the structure and functioning of the human brain and the role it play. Students examine the contribution that famous studies have made to an understanding of human thoughts, feelings and behaviour. Students investigate how their perception of stimuli is distorted.

**Assessed Tasks:** Assignments and tests, folio of class exercises, examination

**Leads into:** VCE Psychology Units 3 & 4

## VCE Psychology Units 3 & 4

VCE Psychology is suited to those students who are interested in the internal workings of the mind.

**Course Structure:**

Psychology is the systematic study of thoughts, feelings and behaviour. It aims to describe, explain and predict behaviour; in doing so, it relies on empirical procedures rather than intuition. Students investigate the nervous system and how it enables a person to interact with the world around them. There is a focus on how we develop and maintain wellbeing with particular attention on sleep, memory and states of consciousness.

**VCAA Assessment:**

**The overall Study Score will consist of:**

Scored assessed coursework, 2 hour written exam in November
Chinese Year 10

Year 10 will focus on practical uses of Chinese language in social and workplace settings within an Australian setting. Students will be able to deliver rehearsed speeches, act as translators for visiting groups of Chinese visitors in real-life situations around Ballarat and regional Victoria. They will be able to greet visitors and assist them with their travel and social needs.

Students will be able to read and write basic workplace documents such as timetables, menus, schedules and maps. Students will make contact with potential Sister Schools on mainland China.

This subject should be taken for 2 semesters and leads into VCE/VET Chinese.
Mathematics

Recommended Mathematics Pathways

Extension Mathematics Pathway

<table>
<thead>
<tr>
<th>Year 10</th>
<th>Year 11</th>
<th>Year 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 10 Extension</td>
<td>&gt;</td>
<td>&gt;</td>
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<tr>
<td></td>
<td>&gt;</td>
<td>&gt;</td>
</tr>
<tr>
<td></td>
<td>Year 11 General</td>
<td>&gt;</td>
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<tr>
<td></td>
<td>Year 11 Methods</td>
<td>Year 12 Further</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Year 12 Methods</td>
</tr>
<tr>
<td></td>
<td></td>
<td>and/or Year 12 Specialist</td>
</tr>
</tbody>
</table>

General Mathematics Pathway (if planning to undertake a Year 12 Mathematics subject)

<table>
<thead>
<tr>
<th>Year 10</th>
<th>Year 11</th>
<th>Year 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 10 General</td>
<td>&gt;</td>
<td>&gt;</td>
</tr>
<tr>
<td></td>
<td>Year 11 General</td>
<td>Year 12 Further</td>
</tr>
</tbody>
</table>

General Mathematics Pathway (if not planning to undertake a Year 12 Mathematics subject)

<table>
<thead>
<tr>
<th>Year 10</th>
<th>Year 11</th>
<th>Year 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 10 General</td>
<td>&gt;</td>
<td>&gt;</td>
</tr>
<tr>
<td></td>
<td>Year 11 Foundation</td>
<td>Year 11 General</td>
</tr>
<tr>
<td></td>
<td>or #VCAL Maths</td>
<td>or #VCAL Maths</td>
</tr>
</tbody>
</table>

#Note: VCAL Numeracy is only available to students in a VCAL program

Numeracy Pathway

<table>
<thead>
<tr>
<th>Year 10</th>
<th>Year 11</th>
<th>Year 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 10 Numeracy</td>
<td>&gt;</td>
<td>&gt;</td>
</tr>
<tr>
<td></td>
<td>Year 11 Foundation</td>
<td>Year 11 General</td>
</tr>
<tr>
<td></td>
<td>or #VCAL Maths</td>
<td>or #VCAL Maths</td>
</tr>
</tbody>
</table>

#Note: VCAL Maths is only available to students in a VCAL program

• Suggested pathways are shown by arrows in the diagram.
• All paths lead to different competency levels in Mathematics.
• Students should have successfully completed Year 10 General Maths or Year 10 Extension Maths to choose a VCE Mathematics.
• In consultation with teachers, students may choose from different streams of Mathematics at each level.
Numeracy Year 10

Numeracy Year 10 is suited to students who have completed Numeracy Year 9 or who have difficulties with basic mathematical concepts. During this course students focus on, and revise, mathematics skills covered in previous years and develop the basic skills needed for the workplace and as a consumer. The aim of this course is to develop students’ skills and understanding to a level that will allow them to attempt VCAL Numeracy or Year 10 Mathematics General in the following year.

Course Structure:

In this subject students learn about Number, Space, Measurement Chance and Data, Structure and working mathematically.

Assessed Tasks:

Class and homework activities, tests, assignments and exam.

<table>
<thead>
<tr>
<th>Leads into</th>
<th>VCAL Numeracy, VCE Foundation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essential Items</td>
<td>Standard Scientific Calculator and Renaissance Learning subscription</td>
</tr>
</tbody>
</table>

General Mathematics Year 10

General Mathematics Year 10 is suited to students who wish to focus on the basic mathematical skills needed for living as a consumer in everyday life. This course does not cover the material required for students to attempt VCE Mathematical Methods Units 1, 2, 3 & 4 or Specialist Mathematics Units 1, 2, 3 & 4.

Course Structure:

Students learn about Number, Space, Measurement Chance and Data, Structure and working mathematically.

Assessed Tasks:

Class and homework activities, tests, assignments and exam.

<table>
<thead>
<tr>
<th>Leads into</th>
<th>VCE Foundation Mathematics Units 1 &amp; 2 or VCE General Mathematics Units 1 &amp; 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essential Items</td>
<td>TI-Nspire CAS Calculator</td>
</tr>
</tbody>
</table>

Mathematics Extension Year 10

Mathematics Extension Year 10 provides a strong foundation for students going onto VCE Mathematical Methods & VCE Specialist Mathematics and mathematical studies at a tertiary level.

Course Structure:

Students learn about Number, Space, Measurement Chance and Data, Structure and working mathematically. An emphasis will be given to extending basic knowledge.

Assessed Tasks:

Class and homework activities, tests, assignments and exam.

<table>
<thead>
<tr>
<th>Leads into</th>
<th>VCE General Mathematics Units 1 &amp; 2, VCE Mathematics Methods Units 1 &amp; 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essential Items</td>
<td>TI-Nspire CAS Calculator</td>
</tr>
</tbody>
</table>
VCE Foundation Mathematics Units 1 & 2

VCE Foundation Mathematics is suited to students who are not planning on taking a VCE Unit 3 & 4 Mathematics. It provides courses of study for a broad range of students who wish to gain a Unit 1 & 2 VCE Mathematics certification.

Course Structure:
In this subject students will study 'Space, shape and design', 'Patterns and number', 'Data' and 'Measurement'

Assessed Tasks:
SACs, tests and semester exams

<table>
<thead>
<tr>
<th>Leads into:</th>
<th>VCE General Mathematics Units 1 &amp; 2</th>
</tr>
</thead>
</table>

VCE General Mathematics Units 1 & 2

VCE General Mathematics is suited to students who are preparing for VCE Further Mathematics. It provides courses of study for a broad range of students who wish to gain a VCE Mathematics certification.

Course Structure:
Students will study univariate and bivariate data, linear relations and equations, shape and measurement, trigonometry, financial arithmetic, trigonometry, matrices and networks.

Assessed Tasks:
SACs, tests and semester exams

<table>
<thead>
<tr>
<th>Leads into:</th>
<th>VCE Further Mathematics Units 3 &amp; 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essential Items:</td>
<td>Ti-Nspire CAS calculator</td>
</tr>
</tbody>
</table>

VCE Mathematical Methods (CAS) Units 1 & 2

VCE Mathematics Methods (CAS) Units 1 & 2 is suited to students who are preparing for Mathematical Methods (CAS) Units 3 & 4.

Course Structure:
In this subject students will study introductory probability, functions and graphs (sketch graphs of linear, quadratic, cubic and other functions and relations), calculus (constant, average and instantaneous rates of change) and algebra (formulas and equations to generalise and analyse work in other areas).

Assessed Tasks:
SACs, tests and semester exams

<table>
<thead>
<tr>
<th>Leads into:</th>
<th>VCE Further Mathematics Units 3 &amp; 4 and Mathematical Methods Units 3 &amp; 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essential Items:</td>
<td>Ti-Nspire CAS calculator</td>
</tr>
</tbody>
</table>
### VCE Specialist Mathematics Units 1 & 2

VCE Specialist Mathematics is suited to students who are planning Mathematics based subjects at University.

**Course Structure:**
In this subject students will study 'Algebra and structure', 'Arithmetic and number', 'Discrete mathematics', 'Geometry, measurement and trigonometry', 'Graphs of linear and non-linear relations' and 'Statistics'.

**Assessed Tasks:**
SACs, tests and semester exams

<table>
<thead>
<tr>
<th>Leads into:</th>
<th>VCE Specialist Mathematics Units 3 &amp; 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essential Items:</td>
<td>TI-Nspire CAS calculator</td>
</tr>
</tbody>
</table>

### VCE Further Mathematics Units 3 & 4

VCE Further Mathematics is suited to students who are planning on undertaking University courses that require a VCE Mathematics. It provides courses of study for a broad range of students who wish to gain a Unit 3 & 4 VCE Mathematics certification.

**Course Structure:**
In this subject students will study 'Data analysis' and 'Recursion and financial modelling', 'Matrices' and 'Networks and decision mathematics'.

**Assessed Tasks:**
SACs, tests and end of year exams

<table>
<thead>
<tr>
<th>Leads into:</th>
<th>Tertiary studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essential Items:</td>
<td>TI-Nspire CAS calculator</td>
</tr>
</tbody>
</table>

### VCE Mathematical Methods (CAS) Units 3 & 4

VCE Mathematical Methods is suited to students who have completed Mathematical Methods Units 1 & 2. Mathematical Methods Units 3 and 4 is a requirement for many tertiary courses.

**Course Structure:**
Students will study: Functions and Graphs, Calculus, Algebra and Probability, which must be covered in progression from Unit 3 to Unit 4. Assumed knowledge and skills for Mathematical Methods Units (CAS) Units 3 and 4, will be drawn on from last year.

**Assessed Tasks:**
SACs, tests and end of year exams

| Booklist Items: | TI-Nspire CAS calculator |
VCE Specialist Mathematics Units 3 & 4

VCE Specialist Mathematics is suited to students who are also studying Mathematical Methods 3/4. It will assist with understanding some of the Mathematical Methods topics studied. This study is a prerequisite for some tertiary courses.

**Course Structure:**
Students will study Functions, relations and graphs, Algebra, Calculus, Vectors and Mechanics. For each unit the student is required to demonstrate achievement of three outcomes.

**Assessed Tasks:**
SACs, tests and end of year exams

**Essential Items:**
TI-Nspire CAS calculator
The Arts-Performing

Performing Arts subjects are predominantly practical classes that encourage students to express themselves through a variety of activities designed to develop skills for creating, developing and refining works for presentation to a live audience. Music and Drama are the main subjects offered in Performing Arts. However, Dance is also covered within Drama units and Production classes and we have classes that focus purely on singing.

Subjects offered at each level

<table>
<thead>
<tr>
<th>Year 10</th>
<th>Year 11</th>
<th>Year 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drama</td>
<td>*Production</td>
<td>VCE Theatre Studies Units 1 &amp; 2</td>
</tr>
<tr>
<td>*Production</td>
<td>VCE Theatre Studies Units 3 &amp; 4</td>
<td></td>
</tr>
<tr>
<td>Sem 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>*Vocal Magic</td>
<td></td>
<td>VCE Drama Units 3 &amp; 4</td>
</tr>
<tr>
<td>Sem 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td>VCE/VET Music</td>
<td>VCE/VET Music</td>
</tr>
<tr>
<td>*Instrumental Music</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sem 1 &amp; 2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Specific students will be allowed to select Production instead of Performing Arts in Semester 1, and/or Vocal Magic in Semester 2. Students will be selected into the subjects based on an audition.

Instrumental Music - Years 10–12

Instrumental music is suited to students who want to play and perform with their chosen musical instrument. Students will be required to attend rehearsals and perform in an ensemble/band.

Course Structure:
In this subject students learn to play the instrument of their choice and develop skills in musicianship, notational reading and prepare for performances. Students are required to attend regular lessons, rehearsals and perform at concerts scheduled during the school year.

Assessed Tasks:
Students will be assessed on their improved musical skills, individual and ensemble contribution to music performances and participation at rehearsals.

Instrumental tuition is available for the following instruments:
Flute* Violin* Guitar Oboe* Viola* Bass Guitar Clarinet* Cello* Drums Saxophone* Double Bass* Percussion Trumpet* Trombone* Keyboard Euphonium* Tuba* Piano

*Denotes instruments available for hire.

*Please note that fees are not refundable except in exceptional circumstances.

Leads into: V.C.E. Musical Performance, VET music
Subject Cost: Hire of instrument per semester.
Music levy per semester; Tutor Book $15.00-$20.00 (for beginners only)
## Production - Years 10-11*

Students will rehearse and perform a musical production at Her Majesty’s Theatre. Year 11s can choose but it will not count toward VCE.

### Course Structure:

Students develop skills in acting, singing and dancing as they prepare to perform in the College’s annual musical production. Students are required to attend rehearsals and performances scheduled outside class time (including after school and on some weekends) and to participate in the final public performances. Students can only be part of the College Production if they are in this class, unless they are senior students who have made specific arrangements with the teachers involved.

### Assessed Tasks:

Students will be assessed on their contribution to teamwork, individual contribution to the Production, consistent participation in rehearsal, a major written task and a journal.

**Leads into:** Performing Arts subjects (Music and Drama), Vocal Magic, VCE Music Performance, VCE Theatre Studies, VCE Drama.

## Vocal Magic (Group Singing) - Years 10-11*

Students will learn how to use and develop their singing voice and perform in the school and wider community. Year 11 can choose but it will not count toward VCE.

### Course Structure:

In this subject students interpret and perform vocal ensemble works in a range of styles including musical comedy, popular, gospel (optional) and classical. Students perform at both school and community functions and attend excursions to see live music. This course includes the unit “Learning to read vocal music” and an aural listening component using the Kodaly method, providing a pathway to the VCE Music Performance course.

### Assessed Tasks:

Rehearsal participation, concert performance, practical exams (Kodaly exercises), analysis report and reflective journal.

**Leads into:** Music, VCE/VET Music

## Drama Year 10

Drama Year 10 is designed to give you a taste of what you can expect if you wish to further your studies in acting.

### Course Structure:

The course is broad, offering opportunities to improvise create collaboratively and engage with well-known scripts. The students are required to develop, rehearse and perform a monologue and selected script excerpts. The unit will culminate in a public performance of short scenes, short plays or a full length play. Most assessment will be performance based however written reflections, research and performance analysis will also be undertaken.

### Assessed Tasks:

Students will be assessed on the following units of work:- Voice, Movement, Stanislavski, Script analysis and performance, Non- Naturalism, Theatre History, Body Language, Monologues and Ensemble Performance.

**Leads into:** VCE Theatre Studies (Units 1, 2, 3 & 4) and VCE Drama Units 3 & 4
### Music Year 10

**Course Structure:**
Students continue to develop their musical skills and understanding by singing, playing and creating music together in a range of styles. Students will establish theoretical knowledge relevant to their practical music making, and exploring the social or historical context of selected musical styles. Particular student interest will strongly influence the determination of some course content.

**Assessed Tasks:**
Written theory exam, group and solo performances, a composition folio and a reflective journal.

<table>
<thead>
<tr>
<th>Leads into</th>
<th>VCE Music Performance</th>
</tr>
</thead>
</table>

### VCE Theatre Studies Units 1 & 2

**Course Structure:**
In this subject students focus on the interpretation and performance of plays from the pre-modern and modern era. Select plays are studied, both in written and performance form, and students use these plays to practise and develop their use of stagecraft. Different performance styles, both naturalistic and non-naturalistic, will be examined and practised. Each student will move beyond merely looking at a play as actors, to developing it from the point of view of direction, design, set, costumes, make-up, lighting, sound and stage management.

**Assessed Tasks:**
Written and performance assessment tasks covering Greek Theatre, Commedia Dell’Arte, Elizabethan Theatre, Epic Theatre, Theatre of Cruelty and Stanislavski.

**VCAA Assessment:**
The overall Study Score will consist of:
Scored assessed coursework, performance tasks, written exam and journal.

<table>
<thead>
<tr>
<th>Leads into</th>
<th>VCE Theatre Studies Units 3 &amp; 4, VCE Drama Units 3 &amp; 4</th>
</tr>
</thead>
</table>

### VCE Theatre Studies Units 3 & 4

**Course Structure:**
In Unit 3 the class produces a full scale play, with all roles, design and technical needs filled by members of the class. As well as acting and/or directing, students are expected to work together to design and assemble set, props, costumes, light, sound and publicity.

In Unit 4 students prepare, interpret and perform a monologue. Students also attend and analyse a professional production during each semester.

**VCAA Assessment:**
The overall Study Score will consist of:
Scored assessed coursework 45%, monologue performance exam 25%, written exam 30%.

<table>
<thead>
<tr>
<th>Leads into</th>
<th>VCE Drama Units 3 &amp; 4</th>
</tr>
</thead>
</table>
VCE Drama Units 3 & 4

Course Structure:
In Unit 3 the class developed a non-naturalistic ensemble performance in which they undertake all of the creative and technical roles.

In Unit 4 students research, write, rehearse and perform a solo performance based on a prescribed stimulus. Students also attend and analyse a professional production during each semester.

VCAA Assessment:
The overall Study Score will consist of:
Scored assessed coursework 40%, solo performance exam 35%, written exam 25%

Leads into: Tertiary Drama/Theatre Studies

VCE/VET Music

VCE/VET Music is a hands on, practical experience with music and musical equipment.

Course Structure:
VCE/VET Music provides students with the foundation knowledge and skills required for entry into the music industry. Students engage in writing and recording songs as well as operating all the equipment needed for live contemporary music performances. Students will obtain a Certificate III in Music qualification over two years.

Assessed Tasks:
Students will be assessed according to the core and elective modules selected in Certificate III in Music.

Leads into: VCE/VET MUSIC Units 3&4
Science

The goal of Science studies at Phoenix P-12 Community College is to stimulate, respond to and nourish the curiosity; wonder and questioning that students have about the world they live in. Building students’ Science capability is critical in helping them develop the skills and understanding necessary to meet the challenges of an increasingly technological world and to make responsible, informed choices as citizens in a modern society.

Subjects offered at each level

<table>
<thead>
<tr>
<th>Year 10</th>
<th>Year 11</th>
<th>Year 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Real World Science</td>
<td>VCE Biology Units 1 &amp; 2</td>
<td>VCE Biology Units 3 &amp; 4</td>
</tr>
<tr>
<td>Science</td>
<td>VCE Chemistry Units 1 &amp; 2</td>
<td>VCE Chemistry Units 3 &amp; 4</td>
</tr>
<tr>
<td>John Monash Science School</td>
<td>VCE Physics Units 1 &amp; 2</td>
<td>VCE Physics Units 3 &amp; 4</td>
</tr>
<tr>
<td></td>
<td>VCE Environmental Science Units 1 &amp; 2</td>
<td>VCE Environmental Science Units 3 &amp; 4</td>
</tr>
</tbody>
</table>

Subject Selection and Progression Rules

- Students who are considering studying any VCE Science Subject are advised to study Science or JMSS at Year 10. Students who DO NOT wish to study a science subject at VCE are advised to undertake ‘Real World Science’ at Year 10.

Real World Science Year 10

Real World Science Year 10 is suited to students who are interested in how the fundamental ideas of science relate to their everyday lives. Real World Science is better suited to those students who are not considering continuing with a Science subject in VCE at this stage.

Course Structure:

Students learn about techniques and theories related to the investigation of crimes and criminal activities, the physics of driving and introduction to chemistry. Students conduct scientific investigations and have the opportunity to enter their work in competitions outside the school.

Assessed Tasks: Assessment will be in the form of practical reports, extended investigations and presentations, short assignments, topic tests and an end of semester exam.

Science Year 10

Year 10 Science is suited to those students wishing to study a Science at VCE level or those wanting General Science knowledge. One or two semesters of Year 10 Science can be taken. This course will introduce you to the fundamentals of Biology, Chemistry and Physics and provide a solid foundation of knowledge for VCE Science subjects.

Course Structure:

Students learn how plants and animals interact with the environment, biological concepts such as cell structure and function, classification, genes and inheritance. It also covers how the Periodic Table of the Elements is structured, chemical compounds, chemical reactions and every-day Physics.

Assessed Tasks:

John Monash Science School

John Monash Science School, in partnership with the Victorian Department of Education and Training and Monash University, has developed a program called Emerging Sciences Victoria. Emerging Sciences Victoria will enable Year 10 Science students in government schools across Victoria to study an emerging science (Biotechnology, Nanotechnology, Astrophysics) subject as part of their Year 10 Science course.

This is a select entry subject and selection will be based on Year 9 results.

Course Structure:
Students will be participating via a live, interactive video link to specialist teachers at the teaching studio at John Monash Science School. Students will interact with real teachers and scientists in live classes enabling them to engage with contemporary theories and research. This will develop their understanding collaboratively within a state-wide community of learners, and build relationships with teachers, academics and peers from other schools. Students will be supported by their own Science teacher from Phoenix.

Assessed Tasks:
Assessment will be in the form of practical reports, extended investigations, a major assignment, topic tests and an end of semester exam.

Prerequisites: This is a select entry subject and will be based on Year 9 results.

VCE Biology Units 1 & 2

VCE Biology is suited to students who are interested in careers in the scientific, medical or environmental fields. Through experimental work and application of theoretical concepts, students will gain an appreciation of the biological nature of the world around them and the interactions of living things with the environment.

Assessed Tasks:
Problem solving, scientific text analysis, laboratory practical work, field work and written reports.

Leads into: Biology Units 3 & 4

Subject Cost:
<table>
<thead>
<tr>
<th>Unit</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$10.00 for experimental materials and equipment</td>
</tr>
<tr>
<td>2</td>
<td>$10.00 for experimental materials and equipment</td>
</tr>
</tbody>
</table>

An excursion cost approximately $50.00 will be charged at the time of the activity.

VCE Biology Units 3 & 4

VCE Biology is suited to students who are interested in careers in the scientific, medical or environmental fields.

Course Structure:
Unit 3: How do cells maintain life – Students investigate the workings of the cell including important cellular molecules and processes, nature of the genetic code and processes involved in homeostasis and cellular communication.

Unit 4: How does life change and respond to challenges over time? – Students consider the continued change and challenges to which life on earth has been subjected. They investigate concepts such as populations’ genetics, natural selection, evolution and the evidence supporting such processes. Students will also study human evolution and examine the biological and social consequences of manipulating DNA.

VCAA Assessment:
The overall Study Score will consist of:

2.5 hour exam in November on Units 3 & 4, 6 SAC tasks: written responses to focus questions or Prac activities.
VCE Chemistry Units 1 & 2

VCE Chemistry is suited to students who are interested in careers in the technical, scientific, medical, analytical or environmental fields.

Course Structure:
In Unit 1 of this subject students investigate the nature and properties of many everyday materials and will be able to relate these properties to the underlying chemical structure of the substances. The Periodic Table and its relationship to atomic structure are studied.

In Unit 2 Chemistry students will become familiar with the importance of water as a chemical and acid-base and corrosion reactions. Students learn to write chemical equations and perform numerical calculations based on them. In both Units 1 & 2 Chemistry students are involved in experiments and the analysis of measurements and observations.

VCAA Assessment:
The overall assessment consist of: 90 minute exam in June on Unit 1 and 90 minute exam in November on Unit 2, 6 SAC tasks: written responses to focus questions or laboratory reports, I research investigation SAC and extended experimental investigation SAC.

Leads into: Chemistry Units 3 & 4

VCE Chemistry Units 3 & 4

VCE Chemistry Unit is suited to students who are interested in careers in the technical, scientific, medical, analytical or environmental fields.

Course Structure:
In unit 3 of this subject students explore energy options and the chemical production of materials with reference to efficiencies, renewability and the minimisation of their impact on the environment. Students learn about chemical energy resources, including fossil fuels, galvanic cells and fuel cells.

In unit 4 students investigate the structural features, bonding, typical reactions and use of the major families of organic compounds including those found in food.

VCAA Assessment:
The overall Study Score will consist of: 2.5 hour exam in November on Units 3 & 4, 5 SAC tasks: written response to focus questions, laboratory reports and scientific poster.
VCE Physics Units 1 & 2

VCE Physics provides students with opportunities to explore questions related to the natural and constructed world.

Course Structure:

In Unit 1 students investigate the ideas that explain the physical world. This included an in depth study of thermodynamics, electrical circuits and matter.

In Unit 2 students explore the power of experiments in developing models and theories. Students will investigate, analyse and mathematically model the motion of particles and bodies. A detailed study on stars, forces in the human body, nuclear power, nuclear medicine, particle accelerators or sport will be carried out.

VCAA Assessment:

The overall Study Score will consist of:

A 90 minute exam in June covering Unit 1 content and 90 minute exam in November covering Unit 2, 6 SAC tasks: written responses to focus questions or laboratory reports.

Leads into: Physics Units 3 & 4

VCE Physics Units 3 & 4

Students will look at the way matter and energy interact through observations, measurements and experiments, gaining a better understanding of the underlying laws of nature.

Course Structure:

In Unit 3 students investigate how fields explain motion and electricity, Students will analyse gravitational, electric and magnetic fields. Students will investigate motion and related energy transformations experimentally and analyse motion using Newton’s laws of motion in one or two dimensions.

In Unit 4 students explore the use of wave and particles theories to model the properties fields or motion and present their findings and conclusions.

The overall Study Score will consist of:

2.5 hour exam in November on Unit 3 & 4 that contributes to 60% of overall grade, 6 SAC tasks: written responses to focus questions or laboratory reports.

VCE Environmental Science Units 1 & 2

VCE Environmental Science is suited to students who are interested in careers in the scientific or environmental fields or who want to understand the environmental issues facing humans today.

Course Structure:

In Unit 1, students focus on the environment, the interaction of plants and animals within that environment and the changes that environments can undergo. In Unit 2, students study the ways the environment is monitored and how data is collected and interpreted.

VCAA Assessment:

The overall Study Score will consist of:

90 minute exam in June on Unit 1 and 90 minute exam in November on Unit 2, 6 SAC tasks: written responses to focus questions or laboratory reports.

Leads into: Environmental Science Units 3 & 4
VCE Environmental Science Units 3 & 4

VCE Environmental Science is suited to students who are interested in careers in the scientific or environmental fields or who want to understand the environmental issues facing humans today.

Course Structure:
In Unit 3, students focus on energy, global warming and diversity in the biosphere. They explore energy efficiency as well as investigating the relationship between energy use and the greenhouse effect. The unit investigates sustaining ecological integrity and the survival of populations within the biosphere. In Unit 4, students study the sources and effects of pollution and the health of humans and the environment. They explore the application of environmental science to ecologically sustainable development and environmental management.

VCAA Assessment:
The overall Study Score will consist of:
2.5 hour exam in November on Unit 3 & 4, 6 SAC tasks: written responses to focus questions or laboratory reports.

Prerequisites: Environmental Science Unit 2
Design and Technology

Technology studies assist students to develop their skills and knowledge based around the design process. Contexts may relate to what we grow, eat, wear, build, make or program and will cover health and safety. There is an emphasis on the development of students’ skills in managing and manipulating materials and resources using a range of tools, equipment and machines to make functional products or systems.

Subjects offered at each level

<table>
<thead>
<tr>
<th>Year 10</th>
<th>Year 11 (Can be chosen in Year 10)</th>
<th>Year 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>VET Building &amp; Construction 1st Year</td>
<td>VET Building &amp; Construction 2nd Year</td>
<td>VET Building &amp; Construction 3rd Year</td>
</tr>
<tr>
<td>Year 10 Wood work</td>
<td>VET Furniture Making 1st Year</td>
<td>VET Furniture Making 2nd Year</td>
</tr>
<tr>
<td>Year 10 Metals</td>
<td></td>
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<tr>
<td>F1 in Schools</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Design and Technology Year 10</td>
<td>VCE Product Design and Technology</td>
<td></td>
</tr>
<tr>
<td>Master Chef</td>
<td>VCE Food Studies Unit 1 &amp; 2</td>
<td>VCE Food Studies Unit 3 &amp; 4</td>
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<tr>
<td></td>
<td>VET Hospitality</td>
<td>VET Hospitality</td>
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<tr>
<td>Digital Technology</td>
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</tbody>
</table>

Technology key skills include addressing design problems either as individuals or in teams, to research, review, select or justify the use of production and assembly processes leading to the production of quality products.

Technology Learning Activities include developing innovative solutions to design briefs, drawing and modelling techniques, investigating properties and characteristics of materials and systems and hands-on practice.

All technology subjects require students to purchase occupational health and safety equipment including apron, hairnet & safety glasses.

VET Building & Construction Certificate II (1st Year) Pre-Apprenticeship

VET Building and Construction Cert II (1st Year) is suited to students who are interested in learning the knowledge and skills used in the Building and Construction Industry. The course covers carpentry skills, house framing, workplace safety, calculations and planning for the building industry.

Course Structure:
- Work safely in the construction industry
- Workplace safety and site induction
- Basic environmental sustainability in carpentry
- Provide basic emergency life support
- Building structures
- Calculations for the building industry
- Safe handling and use of plant and selected portable power tools
- Workplace documents and plans
- Carpentry hand tools

Assessed Tasks:
Unit workbook, industry project, tool box construction, workshop tasks, first aid, industry induction card, structured work placement.

<table>
<thead>
<tr>
<th>Leads into:</th>
<th>VET Building and Construction 2nd Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Cost:</td>
<td>$100.00 Construction Materials for year</td>
</tr>
</tbody>
</table>

Year 10 Woodwork

Woodwork Year 10 is suited to students who are interested in woodwork to design and create complex model(s). Students will be introduced to the design process and learn how to use complex hand and power tools to successfully manufacture their own piece of furniture.

Course Structure:
Students design and produce a timber stool. They practise making complex timber joints commonly used in the furnishing and building industry, investigate properties and characteristics of timber types and manufacturing boards.

Assessed Tasks:

<table>
<thead>
<tr>
<th>Leads into:</th>
<th>VET Building &amp; Construction, VET Furniture Making</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Cost:</td>
<td>Semester 1 : $25.00</td>
</tr>
<tr>
<td></td>
<td>Semester 2 : $25.00</td>
</tr>
</tbody>
</table>

Year 10 Metals

Course Structure
Students use a range of tools, equipment and machines to produce complex models. Students learn how to read, understand and start to produce their own engineering drawings in line with ISO standard. Safe work practices will apply at all times.

Assessed Tasks:
Investigations, products and product evaluations, end of semester exam.

<table>
<thead>
<tr>
<th>Leads into:</th>
<th>VET Engineering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Cost:</td>
<td>$25.00 per semester</td>
</tr>
</tbody>
</table>
Year 10 F1 in Schools

F1 in Schools is suited to students who want to become a member of the ‘F1 in Schools’ team – a program which allows students to design, produce, test and race a miniature Formula 1 car – competing against other school teams nationally and internationally.

Course Structure:

Students learn how to use a 2D and 3D drawing program modelling different objects including F1 car designs. They also learn how to create virtual car assemblies, technical drawings, photo realistic imaging and simulations. The use of a virtual wind tunnel and research on aerodynamic materials allows the students to modify their designs. Computer Aided Manufacturing will give the students the chance to produce their designs and race them on a 20m race track. They learn about team marketing and sponsorship.

Assessed Tasks: Investigations, designs, products and product evaluations, unit exam.

Leads into: VET Engineering
Subject Cost: $10.00 per semester

Design and Technology Year 10

Design and Technology is a Year 10 unit suited to students who have an interest in textiles and exploring the world of design and production. This unit deepens and extends knowledge of the design process and refines skills in a range of material. Students will explore the process of design from the original idea, through to designing, producing and marketing the final product.

Course Structure:

Students will develop and extend their creativity by designing and producing textile products while extending their knowledge of the design industry. Students will extend their construction techniques and will learn the basics of commercial pattern use and alteration. Students will explore the world of fashion and design in a contemporary context and will develop a visual language that will assist in informing their own design preferences and individuality. Students will also learn how to develop design briefs for clients and will create evaluation criteria to gauge the success of their products.

Assessed Tasks:

Research, investigation and design tasks, products, production plans, evaluations and end of semester unit exam.

Leads into: VCE Product Design and Technology Unit 1 & 2, VCE Food Studies Unit 1 & 2
Subject Cost:
Semester 1 : $25.00
Semester 2 : $25.00

Master Chef Year 10

Master Chef is suited to students who can work independently and are interested in developing their cooking and kitchen skills.

Course Structure:

Students are challenged to develop and apply their skills and knowledge to being the week’s Master Chef while following OH&S guidelines. Tasks to be undertaken include the preparation and cooking of a variety of foods through investigation, design, production and evaluation.

Assessed Tasks:

Group project and presentation, menu project, practical cooking, evaluations and end of semester exam.

Leads into: VCE Food studies, VET Hospitality
Subject Cost:
Semester 1 : $50.00; Semester 2 : $50.00
Digital Technology Year 10

Digital technologies include computer hardware and software, digital media and media devices, digital toys and accessories and communication technologies. In this unit students will investigate the ways these technologies affect us all, investigating the way technology is used to meet information needs, solve problems and bring about change.

Course Structure:
Students will become confident and creative developers of digital solutions through the application of information systems and specific ways of thinking about problem solving. This will involve using programming to create digital products such as websites, games, animations, apps and to build their own computer.

Assessed Tasks:
ePortfolio, Presentations, Investigative assignments, programming tasks, Group projects and Practical skills tests.

<table>
<thead>
<tr>
<th>Leads into:</th>
<th>VCE Information Technology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Cost:</td>
<td>Raspberry Pi $50</td>
</tr>
</tbody>
</table>

VCE Computing: Units 1 & 2

VCE Computing focuses on the application of problem-solving strategies and techniques for managing information systems in a range of contexts, to create digital solutions that meet specific needs. The study examines the attributes of each component of an information system including people, processes, data and digital systems (hardware, software, networks), and how their interrelationships affect the types and quality of digital solutions.

VCE Computing provides students with opportunities to acquire and apply knowledge and skills to use digital systems efficiently and effectively when creating digital solutions both individually and as part of a network. Students investigate legal requirements and ethical responsibilities that individuals and organisations have with respect to the security and integrity of data. Through a structured approach to problem solving, incorporating computational, design and systems thinking, students are equipped to orient themselves towards the future, with an awareness of the technical and societal implications of digital systems.

VCE Computing provides a pathway to further studies in areas such as computer science, information systems, business, systems engineering, robotics, linguistics, logistics, database management and software development, and to careers in digital-technologies based areas such as information architecture, web design, business analysis and project management.
VET Building and Construction Certificate II (2nd Year) Pre-Apprenticeship

VET Building and Construction Cert II (2nd Year) is suited to students who are interested in learning the knowledge and skills used in the Building and Construction Industry. The course covers carpentry skills, house framing, workplace safety, calculations and planning for the building industry.

Course Structure:
- Introduction to scaffolding and work platforms
- Levelling
- Quality principles for the building industry
- Basic setting out
- Sub floor framing
- Wall framing
- Roof framing
- External cladding

Assessed Tasks:
Unit workbook, industry project, project construction, workshop tasks, first aid, industry induction card, structured work placement.

<table>
<thead>
<tr>
<th>Prerequisites:</th>
<th>VET Building and Construction 1st year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leads into:</td>
<td>VET Building and Construction 3rd Year, TAFE, Pre-apprenticeship/apprenticeship</td>
</tr>
<tr>
<td>Subject Cost:</td>
<td>$60.00 Construction Materials for year</td>
</tr>
</tbody>
</table>

VET Furniture Making Cert II (First Year) Pre-Apprenticeship

VET Furniture Making will provide you with an introduction to making furniture and a pathway into an apprenticeship. Throughout the course you will learn how to read plans and follow specifications, the construction of timber joints and frames, the use of power tools and hand tools such as chisels, planes and saws.

Course Structure:
- Work safely in the construction industry
- Prepare surfaces for finishing
- Construct a basic timber finishing product
- Join solid timber
- Hand make timber joints
- Apply first aid
- Communicate in the workplace
- Work in a team

Assessed Tasks:
Unit workbook, workshop tasks, furniture model(s), first aid, structured work placement, exam.

<table>
<thead>
<tr>
<th>Leads into:</th>
<th>VET Furniture Making</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Cost:</td>
<td>$90.00 construction materials, workbook for year</td>
</tr>
</tbody>
</table>
VCE Product Design and Technology Unit 1 & 2

VCE Product Design & Technology Textiles is suited to students who have a particular interest in working with textiles and allied products.

Course Structure:
In VCE Product Design and Technology students assume the role of a designer/maker. In adopting this role, students acquire skills and apply knowledge of the factors that influence design. Students transform ideas into drawings and plans for the creation and manufacture of useful products and develop an understanding of the consequences of product design choice.

Unit 1 – Product re-design & sustainability
Unit 1 focuses on the analysis, modification and improvement of a product design with consideration of the materials used and issues of sustainability. Sustainable practices used by designers are examined. Students will develop their knowledge, skills and understanding of the properties and characteristics of materials. They will re-design and produce their own variation on an existing product.

Unit 2 – Collaborative design
Students work in teams to design and develop an item in a product range or contribute to the design, planning and production of a group product. They focus on factors including: human needs and wants; function, purpose and context for product design; aesthetics; materials and sustainability; and the impact of these factors on a design solution.

Assessed Tasks:
School assessed coursework; end of unit examination.

<table>
<thead>
<tr>
<th>Leads into:</th>
<th>VCE Product Design &amp; Technology Units 3 &amp; 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Cost:</td>
<td>Unit 1 : $20.00 Plus individual choice costs.</td>
</tr>
<tr>
<td></td>
<td>Unit 2 : $20.00 Plus individual choice costs.</td>
</tr>
</tbody>
</table>

VCE Food Studies Unit 1 & 2

Course Structure: Explores food, its origins, influence, impact and role in our society and environment.

Unit 1: Food Origins
This unit focuses on food from historical and cultural perspectives. Students explore how humanity has historically sourced its food, examining the general progression from hunter-gatherer to rural–based agriculture, to today’s urban living global trade in food.

Unit 2: Food Makers
Students investigate food systems in contemporary Australia, exploring both commercial food production industries and food production industries and food production in small-scale domestic settings. Students gain insight the significance of food industries to the Australian economy and investigate the capacity of industry to provide safe, high-quality food that meets the needs of consumers.

Students produce foods and consider a range of evaluation measures to compare their foods to commercial products. Students design new food products and adapt recipes to suit particular needs and circumstances.

VCAA Assessment:
Scored Assessed Coursework, 2 Hr written exam at the conclusion of both Units 1 and 2.

<table>
<thead>
<tr>
<th>Leads into:</th>
<th>VCE Food Studies Unit 3 &amp; 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Cost:</td>
<td>Unit 1 : $60.00 for food (per unit of study)</td>
</tr>
<tr>
<td></td>
<td>Unit 2 : $60.00 for food (per unit of study)</td>
</tr>
</tbody>
</table>
VET Hospitality (Kitchen Operations) Cert II (First Year)

VET Hospitality (Kitchen Operations) Cert II (First Year) is suited to students who are interested in the food preparation, food handling or hospitality industries. The course covers kitchen service, front of house, small business operations and food and beverage services. While most of the course is at the College, professional industry will support the program.

Course Structure:

- Work effectively with others
- Prepare and present simple dishes
- Source and use information on the hospitality industry
- Use hygienic practices for food safety
- Maintain the quality of perishable items
- Participate in safe work practices
- Use food preparation equipment
- Produce dishes using basic methods of cookery
- Clean kitchen premises and equipment

Assessed Tasks:

Unit workbook, industry excursion, practical tasks and written tasks.

<table>
<thead>
<tr>
<th>Leads into:</th>
<th>VET Hospitality – Kitchen Operations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Cost:</td>
<td>Semester 1 : $110.00 - for food, uniform, and workbooks</td>
</tr>
<tr>
<td></td>
<td>Semester 2 : $110.00 - for food, uniform, and workbooks</td>
</tr>
</tbody>
</table>

VET Building and Construction Cert II (3rd Year) Pre-Apprenticeship

VET Building and Construction Cert II (3rd Year) is suited to students who are interested in learning the knowledge and skills used in the Building and Construction Industry. The course covers carpentry skills, house framing, workplace safety, calculations and planning for the building industry.

Course Structure:

Prepare for work in the construction industry
Communication skills for the construction industry
Installation of window and door frames
Interior fixing
Formwork for concreting
Carpentry power tools
Introduction to demolition

Assessed Tasks:

Unit workbooks, industry project, resume preparation, project construction, workshop tasks, first aid, industry induction card, structured work placement.

<table>
<thead>
<tr>
<th>Prerequisites:</th>
<th>VET Building and Construction 2nd year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leads into:</td>
<td>Building and Construction Apprenticeship</td>
</tr>
<tr>
<td>Subject Cost:</td>
<td>$60.00 Construction Materials for year ***</td>
</tr>
</tbody>
</table>
### VET Furniture Making Cert II (Second Year) Pre-Apprenticeship

VET Furniture Making will provide you with an introduction to making furniture and a pathway into an apprenticeship. It is a project based program delivered in a simulated working environment in a fully equipped workshop. Throughout the course you will learn how to read plans and follow specifications, the construction of timber joints and frames, the use of power tools and hand tools such as chisels, planes and saws. You will develop and apply these skills and knowledge through the completion of practical projects, including a traditional piece of furniture made from solid timber.

**Assessed Tasks:**
- Unit workbook
- Workshop tasks
- Furniture model(s)
- First aid
- Structured work placement
- Exam

<table>
<thead>
<tr>
<th>Leads into:</th>
<th>Furniture making apprenticeship</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Subject Cost:</strong></td>
<td>$130.00 construction materials, workbook for year ***</td>
</tr>
</tbody>
</table>

### VET Engineering Cert 2 (1st Year)

This course covers the main areas of Engineering- mechanical, fabrication, production and supports the development of hand, machine and tool skills, design and creative ability.

**Course Structure:**
- Apply principles and design
- Develop a career plan for industry
- Perform basic machining processes
- Apply basic fabrication techniques
- Use computers for engineering and activities
- Perform basic computational principles
- Use hand tools, power tools/hand held operation.

**Assessed Tasks:**
- Vice project
- Solidworks (computer aided design software)
- Portfolio
- Structured work placement

<table>
<thead>
<tr>
<th>Leads into:</th>
<th>VET Engineering 2nd Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Subject Costs:</strong></td>
<td>$60.00 per semester</td>
</tr>
</tbody>
</table>
VCE Food Studies Unit 3 & 4

VCE Food Studies is suited to students who are interested in exploring foods, its origin, influence, impact and role in our society and environment.

Course Structure:

Unit 3: Food in daily life

This unit investigates the many roles and everyday influences of food. Students explore the science of food – they consider the physiology of eating, the microbiology of digestion and appreciating food. Students also investigate how communities, families and individuals change their eating patterns over time and how our food values and behaviours develop within social environments. They investigate behavioural principles that assist in the establishment of lifelong, healthy dietary patterns.

The practical component of this unit enables students to understand food science terminology and to apply specific techniques to the production of everyday food that facilitates the establishment of nutritious and sustainable meal patterns.

Unit 4: Food issues, challenges and futures

Students examine debates about global and Australian food systems. Students focus on issues related to the environment, ecology, ethics, farming practices, the development and application of technologies, and the challenges of food security, food safety, food wastage, and the use and management of water and land.

Assessed Tasks:

VCAA Assessment:
Percentage contributions to the study score in VCE Food Studies are as follows:

- Unit 3 School-assessed Coursework: 30 per cent
- Unit 4 School-assessed Coursework: 30 percent
- End-of-year examination: 40 per cent.

School-Based Assessment: Includes a folio record of productions. Assessments may take the form of written reports, analysis, case studies and/or multimedia presentations.

Subject Cost:  

<table>
<thead>
<tr>
<th>Unit</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>$80.00</td>
</tr>
<tr>
<td>4</td>
<td>$80.00</td>
</tr>
</tbody>
</table>

VET Hospitality (Kitchen Operations) Cert II (Second Year)

VET Hospitality (Kitchen Operations) Cert II (Second Year) is suited to students who are interested in the food preparation, handling and cooking in a defined context. The course covers a range of kitchen functions and activities that require the application of a range of practical skills. While most of the course is at the College, a network of professional industry and work placements support the program.

Course Structure:

Produce appetisers and salads
Produce stocks, soups and sauces
Produce vegetables, fruit, eggs and farinaceous dishes
Use cookery skills effectively
Purchase goods

Assessed Tasks:

Unit workbook, structured work placement, practical tasks and written tasks, exam, VCE scored assessment available.

Prerequisites:  
VET Hospitality – Kitchen Operations

Subject Cost:  

<table>
<thead>
<tr>
<th>Semester</th>
<th>Cost for food and workbooks</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$110.00</td>
</tr>
<tr>
<td>2</td>
<td>$110.00</td>
</tr>
</tbody>
</table>

***
The Arts - Visual

The Visual Arts are unique, expressive, creative and communicative forms that engage students in critical and creative thinking that helps them understand themselves and the world. Visual Arts encourage the development of skills and the exploration of technologies, forms and processes through the creation of works which are visual in nature, such as ceramics, painting, sculpture, printmaking and photography.

Subjects offered at each level

<table>
<thead>
<tr>
<th>Year 10</th>
<th>Year 11</th>
<th>Year 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art – Mixed Media</td>
<td>VCE Art Units 1 &amp; 2</td>
<td>VCE Art Units 3 &amp; 4</td>
</tr>
<tr>
<td>Ceramics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Printmaking</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Visual Communication &amp; Design/Media</td>
<td>VCE Visual Communication &amp; Design Units 1 &amp; 2</td>
<td>VCE Visual Communication &amp; Design Units 3 &amp; 4</td>
</tr>
<tr>
<td>Photography/Media</td>
<td>VCE Studio Arts Units 1 &amp; 2</td>
<td>VCE Studio Arts Units 3 &amp; 4</td>
</tr>
</tbody>
</table>

Art Mixed Media Year 10

Art-Mixed Media Year 10 is suited to students who are interested in creating artworks and developing their own individual style; studying the elements and principles of art and the ways various artists use these to create images.

Course Structure:
Students produce work in portraiture, still-life and landscape using techniques covering drawing, collage, painting, printmaking, ceramics and computer generated design. Historical and cultural studies of Art are undertaken with students completing written and theoretical assignments including aesthetics analysis.

Assessed Tasks:
Visual Diary of trialled and finished art works, theory in written or oral format.

Leads into: VCE Art, VCE Studio Arts, VCE Visual Communication and Design

Ceramics Year 10

Ceramics Year 10 is suited to students who are interested in learning a variety of skills and techniques (coil, pinch, slab, moulds and modelling) used to make functional and non-functional ceramic pieces.

Course Structure:
The emphasis of the ceramics program is to provide an opportunity for students to develop a level of creative competence and understanding of materials. Students complete theoretical assignments on the history of ceramics and the use of the elements and principles of art and design.

Assessed Tasks:
Visual Diary of trialled and finished art works, theory in written or oral format.

Leads into: VCE Art, VCE Studio Arts, VCE Visual Communication and Design
Printmaking Year 10

Printmaking Year 10 is suited to students who are keen to develop further their skills as an artist in design and with printing techniques.

**Course Structure:**

Students learn how to make art prints using various printmaking techniques. The processes and techniques covered include; monoprinting, linocuts, dry etching collagraphs and the use of a printing press. Students also study the history of art, the elements and principles of art and design, as well as complete verbal and written analysis and interpretation of artworks.

**Assessed Tasks:**

Visual Diary of trialled and finished art works, theory in written or oral format.

**Leads into:**  VCE Art, VCE Studio Arts, VCE Visual Communication and Design

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Visual Communication and Design/Media Year 10

Visual Communication and Design Year 10 is suited to students who are keen to undertake various design exercises and controlled drawing tasks which will increase their design awareness and drawing skills. Students will also complete units of work exploring and experimenting with images, sound and text.

**Course Structure:**

Students study the elements and principles of design as well as completing computer generated tasks. Students undertake written analysis and interpretation of visual communications. Topics could include more advanced perspective rendering, illustration and other techniques used in the commercial art field.

**Assessed Tasks:**

Visual Diary of trialled and finished art works, theory in written or oral format.

**Leads into:**  VCE Visual Communication and Design, VCE Art, VCE Studio Arts

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Photography/Media Year 10

Photography/Media Year 10 is suited for students who are interested in learning how to use digital SLR cameras and exploring techniques in digital manipulation. Student will also complete units of work exploring and experimenting with ideas using images, sound and text.

**Course Structure:**

Students get to use the retro style SLR cameras to capture images and learn the skills to use a digital camera and take their photos across into the computer program Photoshop. There are also theory based assignments which involve studying artists and their influences on the development of photography.

**Assessed Tasks:**

Visual Diary of trialled and finished art works, theory in written or oral format.

**Leads into:**  VCE Art, VCE Studio Arts, VCE Visual Communication and Design
VCE Art Units 1 & 2

Course Structure:
In Art Units 1 & 2 students create a body of work through practical trials and exploration of styles, techniques, media and materials. Students research past and present artists and develop their theoretical skills.

Assessed Tasks:
Outcome 1 – On completion of this unit the student should be able to analyse and interpret a variety of artworks using the Formal Framework and the Personal Framework.
Outcome 2 – On completion of this unit the student should be able to demonstrate technical and artistic development in the presentation of visual responses that include one finished artwork, through the exploration of selected media, materials and techniques.

VCAA Assessment:
Assessment Tasks and Portfolio.

Leads into: VCE Art Units 3 & 4
Subject Cost: Unit 1 : $30.00 for specialised Art Equipment and Art Gallery Excursions
Unit 2 : $30.00 for specialised Art Equipment and Art Gallery Excursions

VCE Art Units 3 & 4

Course Structure:
This subject focuses on the preparation of a sustained body of work in which personal art responses, concepts and observations are presented. Students produce at least one finished artwork. It encourages the exploration of ideas through trialling and technical experimentation of materials and techniques. Students also use interpretive frameworks to respond critically to and analyse artworks, as well as discuss and debate art.

Assessed Tasks:
Outcome 1 – On completion of this unit the student should be able to use the Analytical Frameworks to analyse and interpret artworks produced before 1990 and artworks produced since 1990, and compare and contrast the meanings and messages of artworks.
Outcome 2 – On completion of this unit the student should have progressively communicated ideas, directions and/or personal concepts in a body of work that includes at least two finished artworks.

VCAA Assessment:
The overall Study Score will consist of:
Unit 3 school-assessed coursework: 10%, Unit 4 school-assessed coursework: 10%, Units 3 & 4 school-assessed task: 50% and End-of-year examination: 30%

Subject Cost: Unit 3 : $30.00 for specialised Art Equipment and Art Gallery Excursions
Unit 4 : $30.00 for specialised Art Equipment and Art Gallery Excursions
VCE Visual Communication and Design Units 1 & 2

Course Structure:
Students develop an understanding of instrumental drawing methods and freehand drawing including drawing from direct observation. This subject involves the study of a range of drawing methods, including relevant Australian Standards conventions. Students develop practical skills in the application of appropriate methods, design elements and principles, and information and communication technology. The subject also introduces students to the role of the design process in visual communication production.

Assessed Tasks:
Outcome 1 – On completion of this unit the student should be able to complete instrumental drawings using a range of paraline drawing systems.
Outcome 2 – On completion of this unit the student should be able to draw from direct observation, in proportion, and render the drawings.
Outcome 3 – On completion of this unit the student should be able to explore and apply design elements and principles to satisfy a stated purpose.

VCAA Assessment:
Assessment Tasks and Portfolio

Leads into: VCE Visual Communication Units 3 & 4

Subject Cost:
Unit 1: $30.00 for specialised Art Equipment and Art Gallery Excursions
Unit 2: $30.00 for specialised Art Equipment and Art Gallery Excursions

VCE Visual Communication and Design Units 3 & 4

Course Structure:
Students produce folios of work, which may be based on a variety of studies. These may include advertising, architecture, textile design, industrial design and cartooning. Students develop Design Briefs, research ideas and produce a collection of finished artworks. Students acquire insight into the world of visual communication and design, thus gaining understanding of how an item is created from the initial idea to the finished product.

Assessed Tasks:
Outcome 1 – On completion of this unit the student should be able to prepare one brief that describes a client’s communication need and specifies possible resolutions, and proposes two distinct final visual communication presentations suitable for a stated audience/s.
Outcome 2 – On completion of this unit the student should be able to prepare developmental work that explores design concepts relevant to the requirements of the brief developed for Outcome 1 and fulfils the requirements of that brief.
Outcome 3 – On completion of this unit, the student should be able to produce two distinct final visual communication presentations that satisfy the requirements of the brief developed for Outcome 1.

VCAA Assessment:
The overall Study Score will consist of:
Unit 3 school-assessed coursework: 33%, Unit 4 school-assessed task: 33%, End-of-year examination: 34%

Subject Cost:
Unit 3: $30.00 for specialised Art Equipment and Art Gallery Excursions
Unit 4: $30.00 for specialised Art Equipment and Art Gallery Excursions
VCE Studio Art Units 1 & 2

VCE Studio Arts is suited to students who are keen to express themselves creatively through art making; develop an individual design process to support the development of a body of art works and acquire an understanding of how artists develop styles and interpret subject matter.

Course Structure:

Units 1 & 2 focuses on using sources of inspiration and ideas as the basis for artworks and exploring a wide range of materials and techniques as tools for translating ideas, observations and experiences into visual form.

Assessed Tasks:

Outcome 1 – On completion of this unit the student should be able to source inspiration, identify individual ideas and use a variety of methods to translate these into visual language.

Outcome 2 – On completion of this unit the student should be able to explore and use a variety of materials and techniques to support and record the development of individual ideas to produce artworks.

Outcome 3 – On completion of this unit the student should be able to discuss how artists from different times and cultures have interpreted sources of inspiration and used materials and techniques in the production of artworks.

VCAA Assessment: Assessment Tasks and Portfolio

Leads into: VCE Studio Art Units 3 & 4

Subject Cost:

- Unit 1: $30.00 for specialised Art Equipment and Art Gallery Excursions
- Unit 2: $30.00 for specialised Art Equipment and Art Gallery Excursions

VCE Studio Art Units 3 & 4

Course Structure:

Unit 3 & 4 focuses on the design process. Students have to select an area they wish to explore and work in. This may be photography, painting, drawing, printmaking, sculpture or textile art. This subject also explores professional practices amongst artists. Students investigate what motivates artists to produce their artwork and how artists respond to their own creative ideas and their use of material and techniques.

Assessed Tasks:

Outcome 1 – On completion of this unit the student should be able to prepare an exploration proposal that formulates the content and parameters of an individual design process and that include a plan of how the proposal will be undertaken.

Outcome 2 – On completion of this unit the student should be able to provide visual and written documentation that identifies the folio focus and evaluates the extent to which the finished artworks reflect the selected potential directions, and effectively demonstrate a cohesive relationship between the works.

Outcome 3 – On completion of this unit the student should be able to discuss art practices in relation to particular artworks of at least two artists and analyse ways in which artists develop their styles.

VCAA Assessment: The overall Study Score will consist of:

Unit 3 school-assessed task: 33%, Unit 4 school-assessed task: 33% and End-of-year examination: 34%

Subject Cost:

- Unit 3: $30.00 for specialised Art Equipment and Art Gallery Excursions
- Unit 4: $30.00 for specialised Art Equipment and Art Gallery Excursions
Victorian Certificate of Applied Learning (VCAL)

Subjects offered at each year level

<table>
<thead>
<tr>
<th>Year 10</th>
<th>Year 11</th>
<th>Year 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 10 VCAL</td>
<td>VCAL</td>
<td>VCAL</td>
</tr>
<tr>
<td>VCAL</td>
<td>VCAL English</td>
<td>VCAL English</td>
</tr>
<tr>
<td>VCAL Maths</td>
<td>VCAL Maths</td>
<td></td>
</tr>
</tbody>
</table>

Applied Learning Key Skills include self-management, communication, teamwork, problem solving, planning, organization, technology, enterprise and life-long learning.

Applied Learning Activities involve researching areas of interest, posing questions, connecting with the community, team based projects, developing activities and events, putting theory into practice, hands-on learning and communicating ideas both verbally and in written formats.

VCAL Year 10

Course Structure:
This subject will run for the equivalent of three regular subjects. Students who successfully complete the course will receive qualifications that will assist in their future pathways development that are based on VCAL Foundation Level. Students will make decisions about their learning projects based on their interests. Students can choose to work individually or working with a partner on projects which can be presented in a variety of ways. Students will spend time in the community undertaking workplace experience and/or community service or will commence a VET Course.

Example of our Course Structure:

<table>
<thead>
<tr>
<th>Subject 1</th>
<th>Subject 2</th>
<th>Subject 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Personal Development</td>
<td>• Certificate II Hospitality</td>
<td>• Cooking on a Budget</td>
</tr>
<tr>
<td>• Work related skills</td>
<td>• Certificate III Visual Art</td>
<td>• Just move it</td>
</tr>
<tr>
<td>• Crazy ideas</td>
<td>• Certificate II Hairdressing</td>
<td>• Rural Studies</td>
</tr>
<tr>
<td>• Wear your work</td>
<td>• Certificate III Event Management</td>
<td>• Community</td>
</tr>
<tr>
<td>• Game, Set, Match</td>
<td>• Certificate II Sport &amp; Recreation</td>
<td></td>
</tr>
<tr>
<td>• Skills for Further Study</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Mentor</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Assessed Tasks:
Negotiated projects, workbook activities, excursion tasks, VET courses

Leads into:
VCE, VET, VCAL

Subject Costs:
Semester 1 : $20 Course materials costs as related to the Monday and Friday Program
$20 Excursions to be charged at time of activity.
Semester 2 : $20 Course materials costs as related to the Monday and Friday Program
$20 Excursions to be charged at time of activity.
VCAL is a practical course which provides students with the skills, knowledge and attitudes to enable them to make informed choices regarding their pathways at school and in the transition from school to work and training. Students work towards completion of a VCAL certificate at Foundation, Intermediate or Senior level. This course is aimed at students who are not focusing on University entry score, who wish to commence an apprenticeship or who would like to begin working in an industry area and/or further training. The program takes three regular timetable blocks.

**Course Structure:**

Students will choose three programs that they will undertake during the week. Each project covers the following integrated areas:

**English**

Literacy includes reading, writing, speaking and listening and is integrated within projects.

**Maths**

Numeracy includes money, time and travel, statistical and graphical information, designing, making, measuring and the application of shape within projects.

**Personal Development**

Personal Development includes community-based projects, voluntary work or structured activities that help in the development of self-confidence and teamwork skills.

**Work Related Skills**

Work Related Skills includes structured work placement, part time apprenticeship or traineeship or part time work to develop employability skills. Units include occupational health and safety and work ready tasks. Students are required to undertake a VET subject as part of their program.

**Example of our Course Structure:**

<table>
<thead>
<tr>
<th>Day 1 Program</th>
<th>Day 2 Industry Program</th>
<th>Day 3 Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Personal Development</td>
<td>• Certificate II Building &amp; Construction</td>
<td>• Cooking on a budget</td>
</tr>
<tr>
<td>• Work related skills</td>
<td>• Certificate II Hospitality</td>
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</tr>
<tr>
<td>• Crazy Ideas</td>
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<td>• Certificate II Hairdressing</td>
<td>• Community</td>
</tr>
<tr>
<td>• Game, Set, Match</td>
<td>• Certificate III Event Management</td>
<td></td>
</tr>
<tr>
<td>• Make difference skills for further study.</td>
<td>• Certificate II Sport &amp; Recreation</td>
<td></td>
</tr>
</tbody>
</table>

**Assessed Tasks:**

Program Workbooks and Outcomes, Work Placement, Short Courses

**VCAA Assessment – The overall assessment will consist of:**

Each VCAL qualification is approximately 100 hours in duration. The emphasis is on satisfactory completion of learning outcomes for literacy, numeracy, personal development and work related skills at either a Foundation, Intermediate or Senior level.

**Leads into:**

TAFE, Employment, Training

**Subject Costs:**

Semester 1: $20 course materials costs as related to the Monday and Friday Program
Semester 2: $20 course materials costs as related to the Monday and Friday Program
VCAL Maths (Foundation, Intermediate or Senior)

VCAL Maths is suited to students completing a VCAL program in Year 11 or 12 who are interested in completing an apprenticeship or traineeship. The subject deals with working mathematically to solve problems. VCAL Maths is about making links between Mathematics and the real world.

Course Structure:
The course covers topics such as design, measurement, money, time, number, graphs and problem solving.

Assessed Tasks:
Students will complete assessment portfolios during each topic complemented by workbook tasks and hands-on demonstration of skills. Students who completed the program in Year 11 can undertake the course at Year 12 as it will have a different focus.

VCAA Assessment:
The overall Study Score will consist of:
100 Nominal Hours, numeracy folio, measurement project, statistics project, numeracy skills workbook.

Leads into: Senior VCAL

VCAL English (Foundation, Intermediate or Senior)

VCAL English is for students completing a VCAL program in Year 11 or 12 and covers the areas of reading, writing and communicating with others. The purpose of VCAL English is to develop literacy skills and knowledge as they are used in social life, the workplace, education and the broader community.

Course Structure:
Students will complete reading, writing and oral tasks using various text types to develop a folio of work over the year. Students will express themselves, complete practical tasks, debate topics and research for content in response to novels, film, music, newspaper articles and excursions. Students who completed the program in Year 11 can undertake the course at Year 12 as it will have a different focus.

Assessed Tasks:
Writing Folio, Novel and Film Responses, Research Project, Literacy Skills Workbook.

VCAA Assessment:
The overall assessment will consist of:
100 Nominal Hours, assessment against reading, writing and oracy learning outcomes.

Leads into: Senior VCAL

First Aid Level II

Please note:

*****First Aid Level II is a requirement for some VET/ VCAL courses.

The cost of this is $40.00 Charge will be made at the time of the course. *****

<table>
<thead>
<tr>
<th>Subject Cost:</th>
<th>COURSE required for some VCAL Classes.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>This cost will be charged upon enrolment in the course.</td>
</tr>
<tr>
<td></td>
<td>$40.00</td>
</tr>
</tbody>
</table>
VET Hospitality (Kitchen Operations) Cert II (First Year)

VET Hospitality (Kitchen Operations) Cert II (First Year) is suited to students who are interested in the food preparation, food handling or hospitality industries. The course covers kitchen service, front of house, small business operations and food and beverage services. While most of the course is at the College, professional industry will support the program.

**Assessed Tasks:**

Unit workbook, industry excursion, practical tasks and written tasks.

<table>
<thead>
<tr>
<th>Leads into:</th>
<th>VET Hospitality – Kitchen Operations Units 3 &amp; 4</th>
</tr>
</thead>
</table>
| **Subject Cost:** | Semester 1: $110.00 - for food, uniform, knife kit and workbooks  
Semester 2: $110.00 - for food, uniform, knife kit and workbooks |

VET Hospitality (Kitchen Operations) Cert II (Second Year)

VET Hospitality (Kitchen Operations) Cert II (Second Year) is suited to students who are interested in the food preparation, handling and cooking in a defined context. The course covers a range of kitchen functions and activities that require the application of a range of practical skills. While most of the course is at the College, a network of professional industry and work placements support the program.

**Assessed Tasks:**

Unit workbook, structured work placement, practical tasks and written tasks, exam, VCE scored assessment available.

<table>
<thead>
<tr>
<th>Prerequisites:</th>
<th>VET Hospitality – Kitchen Operations Units 1 &amp; 2</th>
</tr>
</thead>
</table>
| **Subject Cost:** | Semester 1: $110.00 - for food and workbooks  
Semester 2: $110.00 - for food and workbooks |

VET Building and Construction Cert II (1st Year) new training package 2018 (see appendix)

VET Building and Construction Cert II (1st Year) is suited to students who are interested in learning the knowledge and skills used in the Building and Construction Industry. The course covers carpentry skills, house framing, workplace safety, calculations and planning for the building industry.

**Assessed Tasks:**

Unit workbook, industry project, tool box construction, workshop tasks, first aid, industry induction card, structured work placement.

<table>
<thead>
<tr>
<th>Leads into:</th>
<th>VET Building and Construction 2nd Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Subject Cost:</strong></td>
<td>$100.00 Construction Materials for year</td>
</tr>
</tbody>
</table>
VET Building and Construction Cert II (2nd Year) new training package 2018 (see appendix)

VET Building and Construction Cert II (2nd Year) is suited to students who are interested in learning the knowledge and skills used in the Building and Construction Industry. The course covers carpentry skills, house framing, workplace safety, calculations and planning for the building industry.

Assessed Tasks:
Unit workbook, industry project, project construction, workshop tasks, first aid, industry induction card, structured work placement.

<table>
<thead>
<tr>
<th>Prerequisites:</th>
<th>VET Building and Construction 1st year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Cost:</td>
<td>$60.00 Construction Materials for year</td>
</tr>
</tbody>
</table>

VET Building and Construction Cert II (3rd Year) new training package 2018 (see appendix)

VET Building and Construction Cert II (3rd Year) is suited to students who are interested in learning the knowledge and skills used in the Building and Construction Industry. The course covers carpentry skills, house framing, workplace safety, calculations and planning for the building industry.

Assessed Tasks:
Unit workbooks, industry project, resume preparation, project construction, workshop tasks, first aid, industry induction card, structured work placement.

<table>
<thead>
<tr>
<th>Prerequisites:</th>
<th>VET Building and Construction 2nd year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Cost:</td>
<td>$60.00 Construction Materials for year ***</td>
</tr>
</tbody>
</table>

VET Furniture Making Cert II (First Year) Pre-Apprenticeship

VET Furniture Making will provide you with an introduction to making furniture and a pathway into an apprenticeship. It is a project based program delivered in a simulated working environment in a fully equipped workshop. Throughout the course you will learn how to read plans and follow specifications, the construction of timber joints and frames, the use of power tools and hand tools such as chisels, planes and saws. You will develop and apply these skills and knowledge through the completion of practical projects, including a traditional piece of furniture made from solid timber.

Assessed Tasks:
Unit workbook, workshop tasks, furniture model(s), first aid, structured work placement, exam.

<table>
<thead>
<tr>
<th>Leads into:</th>
<th>VET Furniture Making Units 3 &amp; 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Cost:</td>
<td>$90.00 construction materials, workbook for year</td>
</tr>
</tbody>
</table>
VET Furniture Making Cert II (Second Year) Pre-Apprenticeship

VET Furniture Making will provide you with an introduction to making furniture and a pathway into an apprenticeship. It is a project based program delivered in a simulated working environment in a fully equipped workshop. Throughout the course you will learn how to read plans and follow specifications, the construction of timber joints and frames, the use of power tools and hand tools such as chisels, planes and saws. You will develop and apply these skills and knowledge through the completion of practical projects, including a traditional piece of furniture made from solid timber.

Assessed Tasks:
Unit workbook, workshop tasks, furniture model(s), first aid, structured work placement, exam.

Subject Cost: $130.00 construction materials, workbook for year ***

VET Hairdressing Cert II (see appendix)

VET Hairdressing Cert II is suited to students who are interested in discovering the basic realities of life in a salon. Students will learn how to provide full reception services, including receiving clients, answering the telephone and preparing clients for a range of salon services. This course includes theory, hands-on practical tasks, work placement and special event styling. This is a one year course.

Course Structure:
Participate in environmentally sustainable work practices
Develop hairdressing industry knowledge
Wednesday class: 12 months (VCAL Students only)

Assessed Tasks:
Unit workbook, first aid course, industry excursion, portfolio, structured work placement, styling workshops & guest speakers.

Leads into: Hairdressing, TAFE Pre-apprenticeship/apprenticeship
Subject Cost: $ 90.00 Materials cost for the year
$60.00 Kit (optional)

VET Certificate III in Visual Art

Structured as a partial completion of the qualification VET Visual Art is suited to students who are interested in developing ideas and technical understanding in visual arts.

Course Structure:
- Integrate colour theory and design processes
- Document the work process
- Explore and apply the creative design process to 2D forms
- Produce paintings
- Develop drawing skills to communicate ideas
- Participate in OH&S processes

Assessment Tasks: Practical and theoretical portfolio and industry excursions.

Leads into: TAFE, apprenticeship, employment
VET Community Services Cert III (First Year)

This qualification reflects the role of entry level community services workers who support individuals through the provision of person-centred services. Work may include day-to-day support of individuals in community settings or support the implementation of specific community-based programs. Occupations may include community service workers, housekeeping assistants, personal care assistants, support worker, home helper, customer service staff or provision of emergency relief workers.

**Course Structure:**

- Communicate and work in health or community services
- Work with diverse people
- Follow safe work practices for direct client care
- Organise and complete daily work activities
- Provide First Aid
- Provide first point of contact
- Manage personal stressors in the work environment
- Be an effective volunteer
- Identify and respond to children and young people at risk

**Assessed Tasks:**

- Safe@work certificates, excursion participation and contribution, written questions, contribution to classroom, work placement.

<table>
<thead>
<tr>
<th>Leads into:</th>
<th>Diploma in Community Services</th>
</tr>
</thead>
</table>
| **Subject Cost:** | Semester 1: $40.00  
Semester 2: $40.00 |

VET Community Services Cert III (Second Year)

This qualification reflects the role of entry level community services workers who support individuals through the provision of person-centred services. Work may include day-to-day support of individuals in community settings or support the implementation of specific community-based programs.

**Course Structure:**

- Work within a community development framework
- Implement participation and engagement strategies
- Respond to client needs

**Assessed Tasks:**

- Safe@work certificates, excursion participation and contribution, written questions, contribution to classroom, work placement.

<table>
<thead>
<tr>
<th>Leads into:</th>
<th>Diploma in Community Services</th>
</tr>
</thead>
</table>
| **Subject Cost:** | Semester 1: $40.00  
Semester 2: $40.00 |
VET Early Childhood and Care Cert III (First Year)

This qualification reflects the role of workers in a range of early childhood education settings who work within the requirements of the Education and Care Services National Regulations and the National Quality Standard. They support the implementation of an approved learning framework and support children’s wellbeing, learning and development. Depending on the setting, educators may work under direct supervision or autonomously. Occupations may include child care assistant, outside school hours assistant, playgroup supervisor, recreation assistant, family day care worker, nanny, child care worker or mobile assistant.

Course Structure:
- Work within a relevant legal and ethical framework
- Promote and provide healthy food and drinks
- Participate in work health and safety
- Provide an emergency first aid response in education and care setting
- Ensure the health and safety of children
- Provide care for children
- Provide care for babies and toddlers
- Identify and respond to children and young people at risk
- Participate effectively in the work environment

Assessed Tasks:
Safe@work certificates, excursion participation and contribution, written questions, contribution to the classroom, work placement

<table>
<thead>
<tr>
<th>Leads into:</th>
<th>Diploma in Early Childhood and care</th>
</tr>
</thead>
</table>
| Subject Cost: | Semester 1 : $40.00  
Semester 2 : $40.00 |

VET Early Childhood and Care Cert III (Second Year)

This qualification reflects the role of workers in a range of early childhood education settings who work within the requirements of the Education and Care Services National Regulations and the National Quality Standard.

Course Structure:
- Use an approved learning framework to guide practice
- Develop cultural competence
- Develop positive and respectful relationships with children
- Use information about children to inform practice
- Work effectively with Aboriginal and/or Torres Strait Islander people
- Support the holistic development of children in early childhood
- Support the holistic development of children in school aged care
- Provide experiences to support children’s play and learning
- Support behaviour of children and young people

Assessed Tasks: Safe@work certificates, excursion participation and contribution, written questions, contribution to the classroom, work placement

<table>
<thead>
<tr>
<th>Leads into:</th>
<th>Diploma in Early Childhood and care</th>
</tr>
</thead>
</table>
| Subject Cost: | Semester 1 : $40.00  
Semester 2 : $40.00 |
VET Certificate III in Event Management

Suited to students who are interested in working in fields associated with Event organisation and management. The qualification reflects the role of skilled operators who apply a broad range of competencies in a varied work context. Individuals with this qualification are able to work in a range of organisations where Event Management takes place.

Course Structure:

- Work effectively with others
- Provide service to customers
- Show social and cultural sensitivity
- Access information on event operations
- Participate in safe work practices
- Coordinate event requirements
- Produce simple word processed documents
- Create electronic presentations
- Design and produce business documents
- Prepare quotations
- Maintain financial records

Assessment Tasks: Unit workbook, Industry excursions and workshops, portfolio, structured workplace learning.

VET Certificate II Sport and Recreation

VET Sport and Recreation is suited to students who wish to work in the related field associated with community activities and recreation assistance. This qualification reflects the role of individuals who apply the skills and knowledge to work in the sport and recreation industry in a generalist capacity. Likely functions for someone with this qualification include providing support in the provision of sport and recreation programs, grounds and facility maintenance. This cause leads to further study and/or employment.

Course Structure:

- Organise and complete daily work activities
- Provide first aid
- Respond to emergency situations
- Develop and update sport, fitness and recreation industry knowledge
- Follow work health and safety policies
- Assist in preparing and conducting sport and recreation sessions
- Maintain sport, fitness and recreation equipment for activities
- Perform the intermediate skills of Australian Football
- Teach fundamental basketball skills
- Provide equipment for activities
- Teach fundamental basketball tactics and game strategy

Assessment Tasks:

Unit workbook, Industry excursions and workshops, structured workplace learning.
# Schedule A

**Certificate II in Salon Assistant**  
**National Course Code:** SHB20216

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Name</th>
<th>Nominal Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSBWHS201</td>
<td>Contribute to health and safety of self and others</td>
<td>20</td>
</tr>
<tr>
<td>SHBHBS001</td>
<td>Provide shampoo and basin services</td>
<td>40</td>
</tr>
<tr>
<td>SHBXCC001</td>
<td>Conduct Salon financial transactions</td>
<td>25</td>
</tr>
<tr>
<td>SHBXIND001</td>
<td>Comply with organisational requirements within a personal services environment</td>
<td>45</td>
</tr>
<tr>
<td>SHBXIND002</td>
<td>Communicate as part of a salon team</td>
<td>30</td>
</tr>
<tr>
<td>SHBHBS002</td>
<td>Provide head, neck and shoulder massages for relaxation</td>
<td>30</td>
</tr>
<tr>
<td>SHBHCL001</td>
<td>Apply hair colour products</td>
<td>30</td>
</tr>
<tr>
<td>SHBXCC002</td>
<td>Recommend products and services</td>
<td>20</td>
</tr>
<tr>
<td>SHBHDE002</td>
<td>Braid hair</td>
<td>30</td>
</tr>
</tbody>
</table>

*These units only apply to Hannah Young - 2nd year*

**Total Hours:** 270

**Group:** 2nd year  
**Delivery Day:**  
**Delivery Location:** Phoenix P-12 Community College

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**Version 2 11.4.17**

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<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Name</th>
<th>Nominal Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSBWHS201</td>
<td>Contribute to Health and Safety of self and others</td>
<td>20</td>
</tr>
<tr>
<td>SHBHIN001</td>
<td>Maintain and organise tools, equipment and work areas</td>
<td>20</td>
</tr>
<tr>
<td>SHBXIND002</td>
<td>Communicate as part of a Salon team</td>
<td>30</td>
</tr>
<tr>
<td>SHBXCCS003</td>
<td>Greet and prepare clients for salon services</td>
<td>10</td>
</tr>
<tr>
<td>SHBHBASE002</td>
<td>Provide head, neck and shoulder massages for relaxation</td>
<td>20</td>
</tr>
<tr>
<td>SHBHBASE001</td>
<td>Provide shampoo and basin services</td>
<td>40</td>
</tr>
<tr>
<td>SHBHDES001</td>
<td>Dry hair to shape</td>
<td>40</td>
</tr>
</tbody>
</table>

Units are accurate as of 27.2.17 however may be subject to change.

**TOTAL HOURS**: 180

<table>
<thead>
<tr>
<th>Group</th>
<th>Delivery Day</th>
<th>Delivery Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st year</td>
<td></td>
<td>Phoenix P-12 Community College</td>
</tr>
</tbody>
</table>
## Certificate II in Building and Construction (Course code 22216VIC)

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Name</th>
<th>Nominal Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>VU20958</td>
<td>Prepare for work in the Construction Industry</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td>Communication Skills for the Construction Industry</td>
<td>20</td>
</tr>
<tr>
<td>VU20978</td>
<td>Installation of Window and Door Frames</td>
<td>24</td>
</tr>
<tr>
<td>VU20979</td>
<td>Interior Fixing</td>
<td>40</td>
</tr>
<tr>
<td>VU20980</td>
<td>Introduction to Demolition</td>
<td>16</td>
</tr>
<tr>
<td>VU20981</td>
<td>Formwork for Concreting</td>
<td>40</td>
</tr>
<tr>
<td>VU20972</td>
<td>Carpentry Power Tools</td>
<td>64</td>
</tr>
</tbody>
</table>

**TOTAL HOURS**: 220

| Group | 3rd year | Delivery Day | Delivery Location | Phoenix P-12 Community College |

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## Certificate II in Building and Construction

**Course code 22216VIC**

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Name</th>
<th>Nominal Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLTAID002</td>
<td>Provide basic emergency life support</td>
<td>12</td>
</tr>
<tr>
<td>VU20960</td>
<td>Introduction to scaffolding and work platforms</td>
<td>24</td>
</tr>
<tr>
<td>VU20961</td>
<td>Levelling</td>
<td>8</td>
</tr>
<tr>
<td>VU20973</td>
<td>Basic setting out</td>
<td>24</td>
</tr>
<tr>
<td>VU20974</td>
<td>Sub floor framing</td>
<td>36</td>
</tr>
<tr>
<td>VU20975</td>
<td>Wall framing</td>
<td>48</td>
</tr>
<tr>
<td>VU20976</td>
<td>Roof framing</td>
<td>40</td>
</tr>
<tr>
<td>VU20977</td>
<td>External cladding</td>
<td>24</td>
</tr>
</tbody>
</table>

**TOTAL HOURS** 216

<table>
<thead>
<tr>
<th>Group</th>
<th>2nd year</th>
<th>Delivery Day</th>
<th>Delivery Location</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Phoenix P-12 Community College</td>
</tr>
</tbody>
</table>

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[info@federation.edu.au](mailto:info@federation.edu.au)
<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Name</th>
<th>Nominal Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>VU20964</td>
<td>Workplace Documents &amp; plans</td>
<td>20</td>
</tr>
<tr>
<td>VU20955</td>
<td>Workplace safety &amp; site induction</td>
<td>34</td>
</tr>
<tr>
<td>CPCCOHS1001A</td>
<td>Work safely in the construction industry - to be delivered by FedUni</td>
<td>6</td>
</tr>
<tr>
<td>VU20982</td>
<td>Basic environmental sustainability in carpentry</td>
<td>16</td>
</tr>
<tr>
<td>VU20962</td>
<td>Quality principles for the building industry</td>
<td>8</td>
</tr>
<tr>
<td>VU20956</td>
<td>Building structures</td>
<td>8</td>
</tr>
<tr>
<td>VU20957</td>
<td>Calculations for the Construction Industry</td>
<td>8</td>
</tr>
<tr>
<td>VU20963</td>
<td>Safe handling &amp; use of plant &amp; selected portable power tools</td>
<td>16</td>
</tr>
<tr>
<td>VU20971</td>
<td>Carpentry Hand Tools</td>
<td>80</td>
</tr>
</tbody>
</table>

**TOTAL HOURS**: 208

Group 1st year Delivery Location

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